Roadmap for the Realization of a Society of Harmonious Coexistence with Foreign Nationals

June 14, 2022

Ministerial Conference on Acceptance and Coexistence of Foreign Nationals (Partly changed on June 9, 2023)

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Chapter 1. Basic Concept

The number of foreign residents in Japan¹ has been on the rise, reaching a record high of approximately 2.93 million at the end of 2019, despite a temporary decrease due to the 2008 financial crisis and the Great East Japan Earthquake. The number of foreign residents then declined slightly due to the COVID-19 pandemic, but as of the end of December 2022, the number hit a record high of approximately 3.08 million² (2.44 % of Japan's total population³), a significant increase of approximately 2.33 times, or 1.75 million, compared to 30 years ago⁴. Recently, the numbers of Japanese descendants from South American countries ("Japanese descendants") and foreign nationals from Asian countries are rapidly increasing, diversifying the nationalities and countries of origin of foreign nationals in Japan. The number of foreign workers also reached a record high of approximately 1.82 million at the end of October 2022⁵.

In light of the increase in the number of foreign residents, especially the increase in the number of Japanese descendants living in Japan⁶, following the enforcement of the revised Immigration Control Act in 1990 and various associated issues, local governments have been urged to implement various measures to accept foreign nationals as members of their communities. In December 2006, the government also developed "Comprehensive Measures for Foreign Nationals as Residents" and has taken other initiatives to build accommodating environments where foreign nationals can access the same public services as Japanese people as members of society.⁷

In addition, as the government intended to create a new residence status⁸, the Cabinet approved the "Basic Policy on Operations for the Development of an Environment for Acceptance of Foreign Nationals"

Foreign nationals refer to those that do not have Japanese nationality and foreign residents refer to foreign nationals that have lived in Japan for a mid- to-long-term and special permanent residents.

² See "Number of Foreign Residents as of the end of 2022" published by the Immigration Services Agency.

See "Population, Demographic Changes, and Number of Households Based on the Basic Register of Residents (as of January 1, 2022)" published by the Ministry of Internal Affairs and Communications.

According to the Statistics on Foreign Residents in Japan (former Registered Alien Statistics), the number of foreign residents as of the end of December 1993 was approximately 1.32 million.

See the "Summary of Notified Employment Status of Foreign Nationals (as of the end of October 2022)" published by the Ministry of Health, Labour and Welfare. Here, the term "foreign workers" refers to workers who are foreign nationals, excluding special permanent residents and those with "diplomatic" or "official" status.

⁶ Following the creation of the "Long-term Resident" status, the number of immigrants of Japanese descent increased, mainly from South American countries.

On March 27, 2006, the Ministry of Internal Affairs and Communications formulated the "Plan for the Promotion of Multicultural Coexistence," which local governments used as a guideline to develop policies and plans for multicultural coexistence (revised in September 2020).

⁻ On December 25, 2006, the Inter-ministerial Liaison Council for Foreign Worker Issues developed the Comprehensive Measures for Foreign Nationals as Residents to create an environment where foreign residents can access the same public services as Japanese people as members of society.

⁻ The Council for the Promotion of Measures for Foreign Residents of Japanese Descent formulated the Action Plan on Measures for Foreign Residents of Japanese Descent on March 31, 2011, in response to an increase in the number of people struggling to make ends meet due to unsuccessful job searches and other reasons associated with the financial crisis that started in the fall 2008.

The Basic Policy on Economic and Fiscal Management and Reform 2018 (approved by the Cabinet on June 15, 2018) reads: "Labor shortages, including for small and medium-sized businesses, are becoming more and more

on July 24, 2018, requiring relevant ministries and agencies to work more closely with one another and local governments to accept foreign nationals effectively and efficiently.

At the same time, the government established the Ministerial Conference on Acceptance and Coexistence of Foreign Nationals ("Ministerial Conference") to make government-wide efforts based on close cooperation among relevant administrative agencies in order to consider necessary actions to realize a society of harmonious coexistence with foreign nationals from a comprehensive standpoint. Ministerial Conference fundamentally revised the Comprehensive Measures for Foreign Nationals as Residents and formulated and approved the Comprehensive Measures for Acceptance and Coexistence of Foreign Nationals ("Comprehensive Measures") on December 25, 2018, to help realize a society where both Japanese and foreign nationals can live comfortably and safely.

The Comprehensive Measures have been refined through revisions⁹ and are gradually taking root in Japanese society as a guideline for realizing a society of harmonious coexistence with foreign nationals. At this point, however, the Comprehensive Measures only addressed short-term issues.

In response, the government decided to hold the Meeting of the Advisory Panel of Experts for the Realization of a Society of Harmonious Coexistence with Foreign Nationals (the "Advisory Panel Meeting") on January 29, 2021, with the aim of investigating what a society of harmonious coexistence should look like as well as medium- to long-term issues to be addressed to realize such a society and provide opinions to Ministerial Conference. Based on the findings from the hearings¹⁰ with the relevant parties conducted by the Immigration Services Agency, the Advisory Panel discussed what a society of harmonious coexistence with foreign nationals should look like as well as medium- to long-term issues to be addressed to realize such a society from various perspectives. The Advisory Panel submitted a proposal summarizing the results of the discussion to the Minister of Justice, co-chair of Ministerial Conference, on November 29 of the same year. In light of this proposal, the government formulated visions for the society of harmonious coexistence with foreign nationals that Japan should aim to create, created a Roadmap on associated medium- to long-term issues and specific measures to be addressed over the following fiscal years until FY2026 and decided to make government-wide efforts to further promote initiatives to prepare our country to create a society of harmonious coexistence with foreign nationals.

Chapter 2. Envisioned Society of Harmonious Coexistence with Foreign Nationals

Based on the proposal submitted by the Advisory Panel, the government has formulated the following visions on the society of harmonious coexistence with foreign nationals to work towards on a medium-to long-term basis.

serious [...] and thus it is necessary to build a system to accept foreign human resources with a wide range of expertise and skill sets who are ready to join Japan's workforce, rather than limiting the scope of foreign human resources to the conventional types of professional and technical expertise and skill sets.

Therefore, we will create an additional residence status to accept a wider range of foreign human resources for essential fields of expertise and skill sets as a separate measure from immigration policies."

[&]quot;Refining the Comprehensive Measures for Acceptance of and Coexistence with Foreign Nationals" (June 18, 2019), revised five times (December 20, 2019, July 14, 2020, and June 15, 2021, June 14, 2022, and June 9, 2023).

The Immigration Services Agency is interviewing a wide range of stakeholders to explore how the administrative services for immigration and residence management should be set up going forward.

[Three visions]

(1) A society where foreign nationals are included as members of Japanese society of the future, and where all people can live safely and comfortably

Some foreign nationals are not proficient enough in Japanese to carry on with daily life, and do not have sufficient knowledge on our taxation, social security and other social systems. In order for them to fully acquire these abilities and knowledge, we need to enhance our efforts to provide opportunities for them to learn Japanese and information on Japan's social systems.

When providing support to foreign nationals, the government needs to consider language barriers and other difficulties that they may face, work closely with local governments as well as private support groups and other relevant organizations, and identify the situations of foreign nationals and the support they need in order to provide it. For such efforts, the government should also consider individuals who have roots in foreign countries¹¹. In addition, foreign nationals are expected to fulfill their social obligations, including paying taxes, and acting responsibly as members of society.

In order to realize a society of harmonious coexistence with foreign nationals, we need to ensure that foreign nationals will receive proper administrative services and be included as members of society and encourage them to act responsibly as its members to create a society where all people, including foreign nationals, can live safely and comfortably.

Furthermore, the government needs to continue to help all foreign nationals access rights that everyone should have, including children's rights to receive education which builds the foundation of their life, and rights to receive critical medical care, including maternal and child health care.

(2) A diverse and vibrant society where all people, including foreign nationals, from various backgrounds can participate and demonstrate their abilities to their fullest

In promoting efforts to realize a society of harmonious coexistence with foreign nationals with medium- to long-term perspectives, the government needs to do more than just attempt to revitalize Japanese society by accepting foreign workers with professional and technical skills. It needs to create a society where all people, including foreign nationals, with various backgrounds can fully demonstrate their abilities and succeed as members of society to enrich Japanese society with diversity and vitality.

Therefore, it is necessary to understand that realizing a society of harmonious coexistence with foreign nationals is not only for the benefit of foreign nationals, but also for the growth of all people, companies, and communities, and ultimately, society as a whole in Japan.

(3) A society where all people, including foreign nationals, respect each other's individual dignity and human rights and can live without discrimination or prejudice

In the envisioned a society of harmonious coexistence, all people, including foreign nationals, need to consider our diversity part of the wealth of society and respect each other's individual dignity

[&]quot;Individuals who have roots in foreign countries" refer to people whose parent or parents are of foreign origin, regardless of such individuals' nationality.

and human rights, rather than thinking of it as differences that should be subject to discrimination and exclusion. This philosophy should be the foundation of such a society, where no individual's dignity or human rights can be violated.

In addition, in order to respect each other's individual dignity and human rights, all people also need to better understand the necessity and significance of building a society together, and to abide by the rules as members of society.

Chapter 3. Key Point

Based on the proposal of the Advisory Panel, we propose the following four key points to achieve the envisioned society of harmonious coexistence with foreign nationals as described under Chapter 2.

[Four key points]

(1) Initiatives such as Japanese language education for smooth communication and participation in society

The government needs to provide foreign nationals with opportunities to learn the Japanese language needed for daily life and for each life stage. Therefore, we will discuss initiatives such as Japanese language education for smooth communication and participation in society as Key point No. 1.

(2) Disseminating information to foreign nationals / Strengthening consultation systems for foreign nationals

We also need to ensure that foreign nationals have quick access to the support they need so that all foreign nationals can live safely and comfortably without being left behind, not only during ordinary times, but also in emergencies such as the COVID-19 pandemic. Therefore, we will take enhancement of information dissemination and consultation systems for foreign nationals as Key point No. 2.

(3) Support for each life stage and life cycle

It is necessary to study measures necessary for foreign nationals to carry out their lives in the life stages of infancy, school age, adolescence, adulthood, and senior years and in times of transition between such stages, while looking at foreign nationals' life from multiple perspectives by linking each life stage with activities such as schooling and employment. Therefore, we will take providing support according to each life stage and life cycle as Key point No. 3.

(4) Initiatives to establish the foundation of a society of harmonious coexistence

To address the three aforementioned key points, it is important that the government plan and formulate measures that fully reflect the actual living conditions of foreign nationals. When implementing these measures, the government should ensure that all people, including foreign nationals, understand the significance of building a society together, and promote close cooperation among relevant organizations that help foreign nationals and contribute to adequate residence management. Therefore, we will take efforts for laying the groundwork for a society of harmonious coexistence as Key point No. 4.

Chapter 4. Medium- to Long-term Measures for the Key points

1. Initiatives such as Japanese language education for smooth communication and participation in society (Key point No. 1)

- (1) Current situation and issues
 - a. Provision of Japanese language education and other opportunities
 - O As of November 2021, about 180,000 foreign residents¹² were living in municipalities in which no Japanese language classes were provided, which means that they were not given ¹³ adequate opportunity to receive Japanese language education. In fact, it is difficult for many municipalities to implement Japanese language education due to their lack of know-how and personnel required to provide Japanese language classes. Consequently, no Japanese language classes are given in about 46% of Japanese municipalities¹⁴.
 - In order for foreign nationals to access information necessary for living in Japan and live safely and comfortably, it is important to not only have Japanese language skills but also be familiar with our customs, social systems, etc.
 - The national and local governments are working to educate foreign nationals on social rules and systems. Meanwhile, some local governments do not provide the daily life orientation or its contents may vary by region, possibly resulting in varying levels of knowledge of Japanese customs and social systems.
 - b. Structured Japanese language learning at each life stage
 - There are no standards for the Japanese language skill level that foreigners need for each life stage, making it difficult for foreign nationals learning Japanese to build on their learning systematically and in order based on their own needs and skill levels.
 - c. Improving the quality of Japanese language education, etc.
 - We do not have an effective system for directly assessing the aptitude and ability of Japanese language teachers and Japanese language teachers have difficulty building longterm careers mainly due to inadequate compensation. Therefore, we are facing a need to

Foreign residents refer to mid- to-long-term residents, special permanent residents, foreign nationals granted permission for temporary refuge, foreign nationals granted permission for provisional stay, and foreign nationals granted transitional stay due to birth or loss of nationality. (Basic Resident Registration Act (Act No. 81 of 1967), Article 30-45).

¹³ The "FY2021 Survey on Japanese-Language Education" (conducted by the Agency for Cultural Affairs).

¹⁴ The "FY2021 Survey on Japanese-Language Education" (conducted by the Agency for Cultural Affairs).

ensure the quality and quantity of Japanese language teachers along with provision of the training they need¹⁵.

(2) Five-year goals

Establish environments where foreign nationals can learn the Japanese language skills necessary for daily life and can learn about Japanese customs and social systems.

(3) Specific initiatives

a. Provision of an environment that allows foreign nationals to develop Japanese language and other skills necessary for living in Japan

(Provide opportunities for Japanese language education for foreign nationals to acquire the level of Japanese language proficiency necessary for daily life, and help them participate in the daily life orientation so it will be easy for them to get used to Japanese society)

- O The government will subsidize prefectures and designated cities to help them promote their initiatives to systematically ensure access to Japanese language education throughout each region. These initiatives include formulating project plans to promote establishing general Japanese language education systems for the regions, contacting and coordinating with relevant organizations, including Japanese language education institutions and companies, dispatching supervising coordinators who serve as directors for Japanese language education for the regions by providing directions and advice to local Japanese schools, launching expert panels (comprehensive coordination panels) in charge of discussing and coordinating overall Japanese language education measures. [Ministry of Education, Culture, Sports, Science and Technology] <1>
- The government will provide support for the following initiatives for Japanese language education for prefectures and designated cities to utilize Japanese language education professionals and work with relevant organizations to promote Japanese language education across the regions under their established systems.
 - Work with Japanese language education institutions, companies and other relevant organizations to pioneer Japanese language education by utilizing Japanese language teachers.
 - Utilize the "framework of reference for the Japanese language education", to pioneer Japanese language education programs designed to help further improve foreign nationals' Japanese language proficiency to develop a society of harmonious coexistence where foreign nationals can participate and succeed. Specifically, the government will help prefecture and designated cities formulate curricula, organize Japanese language education programs and prepare learning materials based on the

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According to the "FY2021 Survey on Japanese Language Education" conducted by the Agency for Cultural Affairs, there were 39,241 Japanese-language teachers as of November 1, 2021. Of these, 18,845 (48.0%) were volunteers, 14,230 (36.3%) were part-time, and 6,166 (15.7%) were full-time.

"framework of reference for the Japanese language education" as part of the government's initiatives to promote comprehensive and systematic Japanese language education in local communities. In addition, the government will promote effective use of "Nihongo Check!" (tentative name), which is a Japanese language proficiency evaluation tool utilizing "Can do," the "framework of reference for the Japanese language education", and "Connect and Enhance Your Life in Japanese," which is a website for Japanese language learners.

- Municipalities work with prefectures and other relevant organizations to run promotional activities such as Japanese language education programs and seminars that help local residents understand why Japanese language education is important. [Ministry of Education, Culture, Sports, Science and Technology] <2>
- The government will develop Japanese language education models based on the teaching content (the "Can do" descriptor) and level scale (6 levels from A1 to C2) that are provided in the "framework of reference for the Japanese language education". The government will work with Japanese language education institutions experienced in developing Japanese language education programs to develop curricula and learning materials, and evaluation methods based on the reference framework, thereby developing learning content and evaluation methods for various learning purposes to improve the standard of Japanese language education.

The government will also ensure that domestic and international Japanese language education institutions in each educational field will utilize the developed educational models for the corresponding fields for their educational and evaluation activities to promote and improve the standard of Japanese language education. [Ministry of Education, Culture, Sports, Science and Technology] <3> (Re: 1-(3) <12>)

The government will consider the content of training to develop professionals (tentative name: Comprehensive Foreign National Support Coordinators) who can lead foreign nationals facing problems in their lives to an appropriate source of assistance (e.g. supports for Japanese-language studies for different needs and levels, etc.) and measures for smooth assignment of those that have completed the training and gradually implement such measures.

In addition, the government will consider how the certification system for highly specialized support professionals should be designed and arrive at a conclusion. [Ministry of Justice] <4> (Re: 2-(3) <30>, 3-(3) <65>, 4-(3) <86>)

The government will dispatch advisors to municipalities without Japanese language classes to help establish and stabilize those classes. The government will hold seminars to promote efforts to eliminate communities without Japanese language classes and study discussions for establishing Japanese language classes so municipalities can share information and know-how for establishing such classes. [Ministry of Education, Culture, Sports, Science and Technology] <5>

- O Based on the opinions of experts, the government will consider the content of videos for the daily life orientation (to provide basic information necessary to live in Japan such as rules in daily life and manners, and introductory Japanese-language studies), as well as to create an environment to acquire knowledge of social systems (open to those who are planning to come to Japan in the future). Based on the result of the consideration, the government will gradually move forward on initiatives to create and stream videos for the daily life orientation and promote the use of such videos across local governments and hosting organizations while planning, proposing and implementing necessary measures other than creating and utilizing such videos. [Ministry of Justice] <6> (Re: 4-(3) <72>, <89>)
- The government will spread information about local financial measures for regional life orientation to local governments and support foreign nationals in settling smoothly into Japanese society. [Ministry of Internal Affairs and Communications] <7> (Re: 4-(3) <73>)

(Provide online courses)

The government will develop and provide ICT learning materials (Japanese language learning website "Connect and Enhance Your Life in Japanese") for foreign nationals living in areas where it is difficult to establish Japanese language classes to help them study the Japanese language for daily occasions by themselves and add video content on daily occasions based on the "framework of reference for the Japanese language education" to help foreign nationals acquire the Japanese language skills they need to live their daily lives and continue to enhance and promote the use of ICT learning materials. [Ministry of Education, Culture, Sports, Science and Technology] <8>

(Japanese language education for foreign nationals planning to come to Japan in the future)

The government will continue to drive its efforts to create educational environment for Japanese language by providing learning materials that conform to the "JF Standard for Japanese Language Education" and other support through the Japan Foundation, or JF, so foreign nationals planning to come to Japan can learn the Japanese language while they are still in their countries and smoothly communicate with others in their personal and professional lives in Japan. [Ministry of Foreign Affairs] <9>

(Discussion on building environments for Japanese language education)

 The Ministry of Justice, the Agency for Cultural Affairs, and other relevant ministries and agencies will consider the need to further enhance the environment for Japanese language education based on the roll-out status of existing measures. [Ministry of Justice, Ministry of Education, Culture, Sports, Science and Technology, and other related ministries and agencies] <10>

- Improving the quality of Japanese language education, etc.
 (Improving the quality of Japanese language education, etc.)
 - Based on the "Act concerning certification of Japanese language education institutions and other measures to adequately and reliably implement Japanese language education" enacted during the 2023 ordinary session of the Diet, we will establish a framework that contributes to the creation of an improved environment that allows foreign nationals living in Japan to live their daily and social lives smoothly and harmoniously with Japanese citizens, through maintaining and raising the standards of Japanese language education provided by Japanese language education institutions and improving the competence and quality of Japanese language teachers, by establishing an effective accreditation system for them.

To reliably implement the "Act concerning certification of Japanese language education institutions and other measures to adequately and reliably implement Japanese language education," we will publish information and establish certification procedures for Japanese language education institutions and similar organizations, as well as the system required for conducting examinations for Japanese language teachers and other requirements. [Ministry of Education, Culture, Sports, Science and Technology] (11)

(Providing Japanese language education aligned with foreign nationals' needs)

O The government will develop Japanese language education models based on the teaching content (the "Can-do" descriptor) and level scale (6 levels from A1 to C2) that are provided in the "framework of reference for the Japanese language education". The government will work with Japanese language education institutions experienced in developing Japanese language education programs to develop curricula and learning materials, and evaluation methods based on the framework of reference, thereby developing learning content and evaluation methods for various learning purposes to improve the standard of Japanese language education.

The government will also ensure that domestic and international Japanese language education institutions in each educational field will utilize the developed educational models for the corresponding fields for their educational and evaluation activities to promote and improve the standard of Japanese language education. [Ministry of Education, Culture, Sports, Science and Technology] <12> (Re: 1-(3) <3>)

The government will raise awareness and promote utilization of the Manual for Acceptance of Foreign Children and Students, which describes basic instructions and methods for Japanese language education at school to facilitate the preparation of Japanese teaching plans and effectively enhance education for school children that need to learn the Japanese language. In addition, the government will utilize training videos created for teachers and supporters based on the guidelines as well as educational advisors for foreign school children to enhance the training on systematic Japanese language education at school.

For high schools, the government will develop instructional materials for Japanese language classes by the end of FY2022 to promote Japanese language education at school, etc. [Ministry of Education, Culture, Sports, Science and Technology] <13>

In FY2023, the government will introduce a system that enables Japanese high schools to incorporate Japanese language tutoring programs into their curricula to enhance Japanese language education. The government will also develop teaching materials for Japanese language classes. [Ministry of Education, Culture, Sports, Science and Technology] <14> (Re: 3-(3) <49>)

2. Disseminating information to foreign nationals and / Strengthening consultation systems for foreign nationals (Key point No. 2)

- (1) Current situation and issues
 - a. Information dissemination to foreign nationals
 - There is concern that it is difficult for foreign nationals to appropriately and promptly select the support information that suits their circumstances.
 - Other concerns are that the government does not necessarily provide information in a reader-friendly manner and the communication channels used by the government to provide information for foreign nationals and those used by foreign nationals to obtain information are different, which makes it difficult for them to receive important information.

b. Consultation system for foreign nationals

- The government is currently providing subsidies for preparation for an environment for acceptance of foreign nationals to help local governments establish and operate one-stop consultation counters. However, they are struggling to find interpreters and there are other issues. In addition, some are requesting that the government update the eligibility requirements for the subsidies to meet the actual needs of their communities.
- Since problems faced by foreign nationals are often complex and intertwined with issues
 of status of residence, language barriers, cultural and customary differences and so on,
 some consultation cases may require close cooperation among relevant organizations.
- Employees at administrative offices of local governments are struggling to communicate
 with foreign nationals who do not have sufficient Japanese language skills as they are
 unable to establish an adequate interpretation and translation system.

 In emergency situations such as the COVID-19 pandemic, it is important to identify the issues faced by foreign nationals quickly and precisely and implement support measures in a timely manner.

(2) Five-year goals

Establish systems where foreign nationals can quickly and smoothly access the information they need and quickly solve any problems they may have.

(3) Specific initiatives

- a. Enhancement of information dissemination from the perspective of foreign nationals
 (Effectively plan content and methods of communication (what to convey and how to convey it))
 - The government will continuously implement the Basic Survey on Foreign Residents and other initiatives to grasp the problems that foreign nationals are facing in their work life, daily life and social life, while taking into account the attributes of foreign nationals, such as nationality, status of residence and main languages and reflect these findings in planning, drafting, and implementing harmonious coexistence measures. [Ministry of Justice] <15> (Re: 3-(3) <66>, 4-(3) <76>)
 - The government will provide opportunities for local supporters of foreign nationals to introduce themselves and share their activities with one another, work to build a network of such supporters so that they can cooperate and collaborate to effectively help foreign nationals and collect and compile case studies of building such networks.
 - In addition, the government will accurately identify and analyze the problems faced by foreign nationals as well as the support and information they need.
 - Furthermore, by promoting communication utilizing NPOs, NGOs, Key Persons, Influencers, etc., the government will further enhance and strengthen the approaches to communicating administrative information through various media that foreign nationals use to obtain information. [Ministry of Justice] <16> (Re: 2-(3) <28>, 4-(3) <78>)
 - Based on findings and analysis of problems faced by foreign nationals, the government will create guidelines (publication policy) for the "Guidebook on Living and Working" and "A Daily Life Support Portal for Foreign Nationals" for foreign residents in Japan, work with relevant government ministries and agencies to improve and publish the information for administrative agencies while focusing on what to communicate (information on social systems, life planning, etc.) and how as well as planning of creative communication approaches. [Ministry of Justice] <17>
 - The government will ensure that foreign nationals have access to necessary information through the Mynaportal, etc. In addition, in order to provide necessary information

according to the situation of foreign nationals regarding residence procedures, disasters, etc., the government will consider utilizing customized and push-type notification functions for communication. [Ministry of Justice] <18> (Re: 4-(3) <84>)

- Regarding the Multilingual Information Service provided by the Japan Legal Support Center, the government will survey users of the service to find out what communication channels they use in order to know about the service, and, based on the findings, consider effective measures for promoting and advertising the service. As for this service and support provided by the Japan Legal Support Center, the government will accelerate initiatives to provide information in multiple languages by utilizing its website and social media to increase the number of annual users of this service. [Ministry of Justice] <19>
- b. Strengthening the consultation system to help foreign nationals with their problems (Support for one-stop consultation counters)
 - The government will consider and implement measures to promote establishing one-stop consultation services by reviewing the eligibility requirements for subsidies for preparations for an environment for the acceptance of foreign nationals, etc. [Ministry of Justice] <20>
 - The government will compile case studies on one-stop consulting counters and share them with local governments about twice a year. In addition, Accepting Environmental Coordinators will lead discussions, including study meetings on consultation services, with employees of local governments at least once a year, and dispatch immigration officers to consulting counters for foreign nationals operated by local governments as advisors. In addition, the government will prepare or revise FAQs for one-stop consulting counters about once a year. The government will consider how to utilize the compiled consultation case studies and other relevant data to make local government services more convenient, and implement initiatives based on the consideration results. [Ministry of Justice] <21>
 - With the recent increase in the number of foreign nationals in Japan, it is becoming difficult to find interpreters for some languages. In response, the government will provide interpretation services to the administrative service counters of local governments while continuing to explore how interpretation support should be provided, for example a more effective method of implementing interpretation services. [Ministry of Justice] <22>
 - With regard to multi-lingual interpretation/translation technologies, the government will utilize AI with the aim of complementing conversation contexts and aiding in understanding the speakers' intentions, thereby achieving a practical level of simultaneous interpretation for business and international conferences. At the same time, the government will expand the priority languages to include 21 languages to enhance the accuracy of translation in order to accommodate foreign residents including specified

skilled workers and Ukrainian evacuees, and from other perspectives. [Ministry of Internal Affairs and Communications] <23>

- The government will promote the use of telephone interpretation services by medical institutions that provide medical care to foreign patients, provide remote interpretation services for rare languages, help place medical interpreters and medical coordinators for accepting foreign patients at hub medical institutions that receive foreign patients, and disseminate guidelines on receiving foreign patients, help prefectures establish one-stop consultation services for medical institutions, etc. to ensure that foreign patients can comfortably receive medical care. [Ministry of Health, Labour and Welfare] <24>
- The government will provide a grant to strengthen local consumer administration to help establish consumer affairs consultation counters for foreign nationals at consumer affairs centers across Japan and enhance consumer affairs consultation systems in communities so foreign consumers can live safely and comfortably. [Consumer Affairs Agency] <25>
- The government will consider establishing and enhancing consultation systems for other consultation services for foreign nationals and incrementally roll them out based on discussion results. [Relevant Ministries and Agencies] <26>

(Promoting cooperation among relevant organizations and establishing supporters' networks for foreign nationals in local communities)

- National government bodies such as regional immigration services bureaus as well as independent administrative agencies and other local relevant organizations that help foreign nationals hold the joint consultation meetings to promote collaboration and cooperation among local relevant organizations and strengthen local consultation services for foreign nationals. [Ministry of Justice] <27>
- The government will provide opportunities for local supporters of foreign nationals to introduce themselves and share their activities with one another, work to build a network of such supporters so that they can cooperate and collaborate to effectively help foreign nationals and collect and compile case studies of building such networks.
 - In addition, the government will accurately identify and analyze the problems faced by foreign nationals as well as the support and information they need.
 - Furthermore, by promoting communication via NPOs, NGOs, Key Persons, Influencers, etc., the government will further enhance and strengthen the approaches to communicating administrative information through various media that foreign nationals use to obtain information. [Ministry of Justice] <28> (Re: 2-(3) <16>, 4-(3) <78>)
- The government will hold briefings on services provided by the Japan Legal Support Center for relevant organizations that assist foreign nationals and designate such

organizations as official consultation centers of the Japan Legal Support Center to strengthen cooperation with those organizations and help foreign nationals in need of legal assistance receive proper support. [Ministry of Justice] <29>

(Training consultation service specialists for foreign nationals)

The government will consider the content of training to develop professionals(tentative name: Comprehensive Foreign National Support Coordinators) who can lead foreign nationals facing problems in their lives to an appropriate source of assistance (e.g., supports for those who need job searches and daily necessities by unemployment and Japanese-language studies for different needs and levels, etc.) and measures for smooth assignment of those that have completed the training and gradually implement such measures.

In addition, the government will consider how the certification system for highly specialized support professionals should be designed and arrive at a conclusion. [Ministry of Justice] <30> (Re: 1-(3) <4>, 3-(3) <65>, 4 (3-(3) <86>)

- c. Further promoting the use of plain Japanese in providing information and counseling services
- Based on the discussion at the "Review Meeting for the Promotion of Information Provision through the Use of Plain Japanese¹⁶" and on the results of considerations in the "Meeting for the Promotion of the Use of Spoken Plain Japanese", the government will develop training materials and take other necessary measures to discuss and enhance training programs on plain Japanese for employees of administrative officials. In addition, the government will discuss adding example paraphrases in plain Japanese and, based on the discussion result, incrementally add new examples to promote the use of plain Japanese so employees of administrative officials who directly interact with foreign residents can quickly and precisely provide necessary information and consultation services in plain Japanese to foreigners with limited Japanese language skills even if it is difficult to establish interpretation and translation services. [Ministry of Justice] ((31))
 - As part of the initiatives to establish local systems for Japanese language education, including Japanese language classes provided by local governments, the government will provide support for Japanese language teachers and Japanese language education supporters that help foreign residents participate in their local communities, training for educating employees of local governments and residents on plain Japanese, initiatives to promote collaboration among local residents through activities related to plain Japanese, etc. to promote the use of plain Japanese. [Ministry of Education, Culture, Sports, Science and Technology] <32>

The Immigration Services Agency and the Agency for Cultural Affairs launched the Study Meeting on Facilitating Communication by Promoting the Use of Plain Japanese in August 2021 to discuss effective measures to further promote the use of plain Japanese.

3. Support for each life stage and life cycle (Key point No. 3)

(1) Current situation and issues

The government provides support for foreign nationals in different life stages (infancy, school age, adolescence, adulthood and senior years) but during the discussion, the expert panel noted that based on hearings with relevant parties and other sources, the existing support for each life stage is not adequate. While living in Japanese society, foreign nationals transition from one life stage to another depending on making their own choices. However, they often face challenges and need support when transitioning to another life stage, including when attending compulsory school, pursuing higher-level education and entering the workforce.

In exploring support to provide for these stages, it is important to conduct fact-finding surveys, identify needs, and explore support measures based on the findings.

a. Infancy, school age, and the early stage of adolescence and adulthood

- Education provides the foundation of life for foreign students in Japan. Therefore, it is necessary to accurately identify each student's Japanese language skill level and provide detailed guidance and support so foreign students can acquire the necessary academic skills and aim to achieve self-realization in school life with confidence and pride.
- Local governments (including boards of education) and other relevant organizations need to work together to build an integrated system for managing and identifying the status of compulsory school attendance by foreign children and help them receive such education.
- out of high school¹⁷, it is essential that their parents and guardians fully understand the importance of compulsory education and higher-level education. To this end, the government should establish a system that informs parents and guardians of future opportunities available to their children, such as by providing them with schooling information before they come to Japan or during their children belonging to a preschool.

b. Adolescence and adulthood

 In order for international students and other foreign nationals to work and live in Japan for a long time, it is important for them to become familiar with our corporate culture, values, and employment practices, in addition to Japanese language skill.

According to the "Survey on Acceptance of Children and Students Who Require Japanese Language Education (FY2021)" conducted by the Ministry of Education, Culture, Sports, Science and Technology, while the dropout rate of all high school students (excluding the students of special needs high schools) was 1.0%, that of high school students who need Japanese language education (excluding the students of special needs high schools) was 6.7%.

 Foreign workers tend to face problems related to working conditions, dismissal, etc. due to insufficient knowledge of Japanese labor laws and employment practices, lack of language and communication skills, customary differences, etc.

c. Senior years

- We do not have the sufficient actual circumstances and challenges on senior foreign nationals.
- Our pension system requires all people who meet the applicable legal requirements to join the National Pension System or Employees' Pension Insurance and contribute insurance premiums, regardless of nationality. We offer an optional pension plan for those who only need to contribute premiums for a small number of months in our efforts to secure contribution to the pension fund. We need to publicize these systems and other relevant information to foreign nationals, including those still in the working generation.

(2) Five-year goals

We will move forward with our initiatives to accurately identify the status quo and consider and gradually implement necessary measures for each life stage/cycle.

(3) Specific initiatives

a. Support for foreign nationals in infancy and school age, etc.

(Creating a facilitating environment for parenting)

o In order to cope with the increasing levels of loneliness and anxiety of parents, we will help local governments implement community-based parenting support programs that provide opportunities for parents and their children to have meetups as well as consultation and assistance for parenting. [Children and Families Agency] <33>

(Helping foreign children attend compulsory school)

- The government will keep track of the number of foreign children in preschool (including those enrolled in authorized pre-school type childcare centers and authorized nursery and pre-school type childcare centers) and support measures needed to provide guidance to foreign children and cooperate with their parents. In addition, the government will provide education through meetings and so on concerning the use of the training program developed in our studies and research. [Ministry of Education, Culture, Sports, Science and Technology] <34>
- The government will promote efforts based on the "Guidelines for Promoting School Enrollment and Monitoring the School Enrollment Status of Children of Foreign Nationals" formulated by the Ministry of Education, Culture, Sports, Science and

Technology in 2020 in relation to measures that local governments should take to promote compulsory school attendance by foreign children. To this end, the government will encourage local governments to utilize the subsidized program, "Project to Promote School Enrollment of Foreign Children," to help them provide Japanese language education for foreign children who are not enrolled in school, and promote local initiatives to conduct surveys and provide guidance on school enrollment. [Ministry of Education, Culture, Sports, Science and Technology] <35>

- As for editing of the School Age Children Registry, the Ministry of Education, Culture, Sports, Science and Technology created Ver. 2.1 of the standard specification for the registry based on the digital government execution plan in April 2023. The government intends to include matters concerning compulsory education attendance by foreign children in a future version of this specification. The government is working to build an integrated system for managing and identifying foreign children's compulsory education enrollment status by the end of FY2025 by collaborating with the Basic Resident Registration Systems of local governments. [Ministry of Education, Culture, Sports, Science and Technology] <36>
- Based on the "Guidelines for Promoting School Enrollment and Monitoring the School Enrollment Status of Children of Foreign Nationals," the government will commit to sending information on compulsory school enrollment while referring to the Basic Resident Registers and other data sources to promote compulsory school enrollment of foreign children and conduct medical examinations when they enroll in compulsory school. [Ministry of Education, Culture, Sports, Science and Technology] <37>
- With the aim to provide guidance on compulsory school enrollment in multiple languages, the government will promote the use of the subsidized program, known as the Program for Promoting School Enrollment of Foreign Children, and the search engine website Castanet, where users can access guidance documents on compulsory school enrollment in multiple languages. [Ministry of Education, Culture, Sports, Science and Technology] <38>
- Based on the "Guidelines for Promoting School Enrollment and Monitoring the School Enrollment Status of Children of Foreign Nationals," boards of education will work with agencies that report to governors or mayors (including basic resident registration agencies) to provide proper information to foreign nationals when they enroll in the resident registry. In addition, the Ministry of Education, Culture, Sports, Science and Technology will cooperate with the Immigration Services Agency to provide information on school enrollment at one-stop consulting counters or elsewhere established by local governments. [Ministry of Education, Culture, Sports, Science and Technology, Ministry of Justice] <39>

- The government will promote initiatives to provide information to foreign families who are planning to come to Japan by working to promote widespread use of the multilingual guidebooks on compulsory school enrollment and videos introducing school life in Japan while providing information to overseas diplomatic establishments and foreign embassies in Japan. [Ministry of Education, Culture, Sports, Science and Technology] <40>
- The government will continue to conduct the Survey on the School Enrollment Status of Foreign Children to keep track of the compulsory school enrollment status of foreign children and implementation status of local governments' initiatives to promote compulsory school enrollment. At the same time, the government will collect examples of pioneering initiatives and promote such practices. [Ministry of Education, Culture, Sports, Science and Technology] <41>
- The government will encourage local governments to utilize the "Project to Provide Carefully Thought-out Support to Returnees and Foreign Pupils, Students, Etc." and promote enhancement of preschool programs. [Ministry of Education, Culture, Sports, Science and Technology] <42>
- The government will continue to conduct the Survey on Acceptance of Children and Students Who Require Japanese Language Education and collect examples of pioneering initiatives of preschools and manuals prepared by boards of education to promote such practices. [Ministry of Education, Culture, Sports, Science and Technology] <43>
- The government will work to promote multilingual guidebooks on compulsory school enrollment and videos on Japanese school life as well as efforts to provide information on the Japanese school system, free textbooks, assistance for compulsory school enrollment, and grants for high school attendance. [Ministry of Education, Culture, Sports, Science and Technology] <44>
- To ensure health and hygiene in schools for foreign students, the government will work to publish information and provide consultation in multiple languages concerning health and hygiene in such schools and to promote and educate relevant parties including local governments, and we will spread the accomplishments achieved through these activities. [Ministry of Education, Culture, Sports, Science and Technology] <45>

(Establish a Japanese language teaching system that considers the native languages and cultures of foreign children)

O By encouraging local governments to utilize the subsidized program known as the Project to Provide Carefully Thought-out Support to Returnees and Foreign Pupils, Students, Etc., the government will promote initiatives to dispatch mother tongue support professionals to ensure systematic Japanese language education at school and promote initiatives that respect mother tongues and cultures inside and outside schools. In doing so, the government will also promote collaboration with NPOs and other organizations, as needed.

Through training videos for teachers and supporters and teacher training programs utilizing advisors for foreign student education, the government will educate them on the importance of initiatives that respect children's native languages and cultures. [Ministry of Education, Culture, Sports, Science and Technology] <46>

b. Support for foreign nationals in the early stage of adolescence and adulthood, etc.

(Comprehensive career planning support for foreign students)

- The government will promote initiatives to hold briefings on school admission for foreign students and parents, establish special quotas for foreign students for public high school entrance examinations and special measures for foreign examinees (modifying the exam subjects, adding ruby, or phonetic transcriptions, to Kanji characters in exam questions, etc.) in accordance with the "Guidelines for Promoting School Enrollment and Monitoring the School Enrollment Status of Children of Foreign Nationals." [Ministry of Education, Culture, Sports, Science and Technology] <47>
- The government will conduct surveys on student selection by public high schools to keep track of initiatives for foreign students taken by boards of education, etc. [Ministry of Education, Culture, Sports, Science and Technology] <48>
- In FY2023, the government will introduce a system that enables Japanese high schools to incorporate Japanese language tutoring programs into their curricula to enhance Japanese language education. The government will also develop teaching materials for Japanese language classes. [Ministry of Education, Culture, Sports, Science and Technology] <49> (Re: 1-(3) <14>)
- O The government will encourage local governments to utilize the subsidized program, Project to Provide Carefully Thought-out Support to Returnees and Foreign Pupils, Students, Etc., and enhance initiatives to provide career education and guidance on educational and career paths for foreign students at high school. In addition, the government will collaborate with NPOs and other relevant organizations to promote initiatives to provide counseling on personal issues and mentoring support for foreign students, build in-school and after-school communities for them (including study support), etc. in efforts to build comprehensive systems to prevent them from dropping out and other problems. [Ministry of Education, Culture, Sports, Science and Technology] <50>
- The government will improve the school counseling system for Japanese and foreign students with problems, implement projects to promote support for high school dropouts,

etc. to step up to higher level through learning in the local community and provide support for students who study again at high school. [Ministry of Education, Culture, Sports, Science and Technology] <51>

- As per the Act on Ensuring Opportunities for Education Equivalent to General Education at the Compulsory Education Stage and "Basic Plan for the Promotion of Education" the government will work to ensure that every prefecture and designated city will have at least one Evening Classes at Junior High Schools by surveying the needs related to establishing such schools, provide subsidies and other support to enable existing night junior schools to smoothly operate and promote them through publicizing activities. [Ministry of Education, Culture, Sports, Science and Technology] <52>
- O In order to enable proper planning of foreign children's futures, high schools, public employment security services and other relevant organizations will work together to pilot career development support programs for children. In doing so, the government will consider specific methods to align parents and seek cooperation for career support initiatives for their children. [Ministry of Health, Labour and Welfare] <53>
- c. Support for foreign nationals in adolescence and adulthood, etc.
 (Employment support)
 - With the aim of defining the various levels of Japanese language proficiency required for work, the government will promote the Handbook for the Employment of International Students and Empowerment after Hiring to employers and encourage local governments and community-based business consulting organizations to utilize the handbook.
 [Ministry of Economy, Trade and Industry] <54>

In order to enable effective communication with foreign employees in workplaces, the government will share videos and other educational sources with employers on effective workplace communication between Japanese employees and foreign employees and encourage local governments and community-based business consulting organizations to utilize these sources. [Ministry of Economy, Trade and Industry] <55>

- The government will provide seminars and workshops utilizing educational materials and guidance curricula on the retention and success of highly skilled foreign human resources for small- and medium-sized enterprises prepared by the Japan External Trade Organization (JETRO), and it will support organizations individually by providing information to employers to help foreign and Japanese employees understand one another. [Ministry of Economy, Trade and Industry] <56>
- In order to promote stable employment and employee retention, the government will dispatch dedicated counselors and interpreters to the career service sections for foreign

nationals at public employment security offices to provide career consultation services and provide information on job opportunities suitable for foreign residents by searching for open positions for foreign nationals on the database of employers hiring foreign nationals. In addition, the government will promote and instill effective and proper communication approaches for workplaces by promoting compilations of takeaways and examples useful for labor management at workplaces with foreign employees. [Ministry of Health, Labour and Welfare] <57>

- In addition to providing detailed consultation support for international students at employment service centers for foreign nationals and the international student sections at public employment security offices, the government will strengthen support and collaboration with universities through collaboration agreements between universities and public employment security offices and the sample training curriculum for international students searching for career opportunities in Japan, and further promote precise matching of international students and employers by enhancing internship programs, holding job search briefings and other seminars as well as joint company information sessions, etc. [Ministry of Health, Labour and Welfare] <58>
- Regarding initiatives to encourage international students searching for career opportunities in Japanese companies and other organizations, while planning for effective collaboration between the initiatives and necessary updates, we will continue efforts in the medium- to long-term to achieve further improvements in the domestic employment rate. [Ministry of Education, Culture, Sports, Science and Technology] <59>
- On order to ensure an environment where foreign workers can work comfortably and fully demonstrate their abilities in Japan, the government will promote and instill the guidelines for foreign employee management by holding employment management seminars and provide guidance to employers based on the guidelines by visiting their offices. The government will also assign foreign employee management advisors to address advanced and specialized concerns of employers on managing foreign employees.

In addition, in order to help retain foreign employees, the government will provide subsidies to employers for their initiatives to create work environments that address circumstances unique to foreign nationals.

In addition, the government will identify and organize data on effective support measures related to the long-term residence of foreign nationals in local communities, and bring good practices and areas needing improvement to the attention of local governments and relevant organizations. At the same time, we will study the lessons needed for the employment and labor officer appointed under the "Guidelines for Employers to Suitably Handle Improvements and Other Changes in Foreign Worker Employment Management," and implement the lessons on a trial basis going forward. [Ministry of Health, Labour and Welfare] <60>

- In addition to providing settled foreign nationals with job training suitable for their Japanese language skill levels, the government will drive the initiative to dispatch job training coordinators for settled foreign nationals in accordance with the situation of each prefecture. Furthermore, the government will help local governments that wish to provide job training programs suitable for participants' Japanese language skill levels by collecting and promoting good practices. [Ministry of Health, Labour and Welfare] <61>
- The government will work to promote and publicize the Human Resources Development Support Subsidy Program through the website of the Ministry of Health, Labour and Welfare, pamphlets and briefings on the subsidy program that are provided by Prefectural Labour Bureaus, and provide support for employers that engage in job training for workers, including foreign nationals, to promote their career development. [Ministry of Health, Labour and Welfare] <62>

d. Support for senior foreign nationals, etc.

- o In order to inform foreign nationals of the pension system so that they can receive pension benefits in their senior years, the government will continue the existing promotional and publicizing activities such as distributing multi-lingual brochures, publishing information on the website of the Japan Pension Service and Daily Life Support Portal for Foreign Nationals on the website of the Immigration Services Agency and it will consider further enhancement measures and gradually implement feasible ones. In addition, in order to make the promotional and publicizing efforts more effective, the government will consider expanding opportunities for promotion and publicity, request cooperation from relevant organizations as needed and gradually implement feasible measures. [Ministry of Health, Labour and Welfare] <63>
- The government will continue to provide and share information with foreign nationals through the leaflet on the long-term care insurance system available on the website of the Ministry of Health, Labour and Welfare and consider updating the leaflet as needed. [Ministry of Health, Labour and Welfare] <64>

e. Initiatives common to all life stages

The government will consider the content of training to develop professionals(tentative name: Comprehensive Foreign National Support Coordinators) who can lead foreign nationals facing problems in their lives to an appropriate source of assistance (e.g., supports for those who need job searches and daily necessities by unemployment and Japanese-language studies for different needs and levels, etc.) and measures for smooth assignment of those that have completed the training and gradually implement such measures.

In addition, the government will consider how the certification system for highly specialized support professionals should be designed and arrive at a conclusion. [Ministry of Justice] <65> (Re: 1-(3) <4>, 2-(3) <30>, 4-(3) <86>)

The government will continuously implement the Basic Survey on Foreign Residents and other initiatives to grasp the problems that foreign nationals are facing in their work life, daily life and social life, while taking into account the attributes of foreign nationals, such as nationality, status of residence and main languages and reflect these findings in planning, drafting, and implementing harmonious coexistence measures. [Ministry of Justice] <66> (Re: 2-(3) <15>, 4-(3) <76>)

4. Initiatives to establish the foundation of a society of harmonious coexistence (Key point No. 4)

- (1) Current situation and issues
 - a. Raising awareness to realize a society of harmonious coexistence
 - There is still much discrimination and prejudice against foreign nationals in various social settings, such as schools, workplaces, and communities, making it necessary to raise public awareness of the need to create a society of harmonious coexistence.
 - b. Creating a system to acquire knowledge of social systems
 - Some foreign nationals unintentionally fail to fulfill their public obligations or cannot receive the necessary public services because they do not fully understand Japanese culture, customs, or social systems, including the tax and social security systems.
 - It is therefore important to create a system that helps foreign nationals to fully understand and learn about Japanese culture, customs, or social systems, including the tax and social security systems.
 - c. Grasping the actual living conditions of foreign nationals
 - In order to provide careful support to foreign nationals in the future, the government needs to understand their actual living conditions through government statistics, public opinion polls, and so on.
 - However, it is difficult to fully understand their actual living conditions because only a limited number of government statistics focus on nationality, status of residence, etc. as survey items.
 - d. Collecting information and promoting cooperation among relevant organizations to support and manage residence data of foreign nationals
 - There is a need to make more efforts to strengthen information collection functions in cooperation with private support groups and other organizations to identify the problems and support needs of foreign nationals and provide them with support that meets their needs.

- To address the diverse and complex problems faced by foreign nationals, one challenge is to develop human resources for coordinating support activities that can be provided by respective related organizations to meet individual support needs.
- O In order to reduce the burden on foreign nationals in the application process for status of residence and properly manage their residency, the Immigration Services Agency needs to make the immigration examination process easier and properly manage residency by efficiently obtaining the immigration necessary for residency management (information on the payment of taxes and social insurance premiums and identity) through linkage with the Individual Number (My Number) system.

e. Social participation and empowerment of foreign nationals

Increasing numbers of foreign nationals are now playing important roles in Japanese society in many different ways, such as young people who have received education in Japan, researchers and business owners who contribute to Japan's social and economic development with their advanced knowledge and skills, and residents who contribute to their local communities through participation in residents' associations, fire brigades or other community activities. Given today's growing expectations for foreign residents as members of Japanese society, it is increasingly important to provide more opportunities to foreign nationals who want to participate in society.

f. Building the residency management system as an infrastructure of a society of harmonious coexistence

O In order to increase the predictability of permanent residence application outcomes, it is necessary to provide unified guidelines to ensure transparency of the procedures, such as by specifying an approximate amount of income required to prove the applicant's ability to live independently with sufficient assets or skills and meet the national interest requirements.

It is also necessary to establish a system to handle cases of foreign nationals that no longer meet the requirements to maintain the granted status of permanent residence.

- There are still a large number of illegal foreign residents in Japan. Some of them are taking increasingly malicious and sophisticated measures and some cases involve malicious intermediaries. In addition, some of foreign nationals are dissembling their true purpose of their stay and working in Japan.
- It has been pointed out that the criteria for judging eligibility for refugee status are unclear in Japan's refugee recognition system¹⁸, and there is a need to improve the transparency

See page 20 of the Report of the Immigration Policy Advisory Council VII, "The Future of Immigration and Residency Administration."

of the system. There is also a need to respond to the rapid increase in the number of applicants for refugee recognition and the diversification of complaints in recent years.

(2) Five-year goals

The government will aim to develop the infrastructure for a society of harmonious coexistence where relevant organizations work together to provide necessary support for foreign nationals and implement proper immigration control while getting the understanding of a wide range of Japanese people and foreign nationals on creating the envisioned society of harmonious coexistence.

(3) Specific initiatives

a. Raising awareness to realize a society of harmonious coexistence

(Promoting educational activities)

o In order to foster awareness and promote a better understanding on realizing a society of harmonious coexistence with foreign nationals, the government will consider to establish a "Month for Raising Public Awareness of Harmonious Coexistence with Foreign Nationals" (tentative name) and implement various events gradually to realize a society of harmonious coexistence.

In addition, the government will disseminate the Foreign Residents Support Center (FRESC) at events held by organizations engaged in providing support for foreign residents across Japan, and such events by working with FRESC to promote local educational activities to raise public awareness. [Ministry of Justice] <67>

- Consideration of compiling the implementation status of policies for harmonious coexistence with foreign nationals by the government in a white paper and publishing it based on the results of consideration in order to improve existing policies and plan new policies while obtaining the understanding of foreign nationals and the people. [Ministry of Justice] <68> (Re: 4-(3) <77>)
- The human rights bodies of the Ministry of Justice set the "Respect the Rights of Foreigners" as a priority targets of activities for human rights awareness-raising. Throughout the year, the bodies conduct various human rights awareness-activities to improve interest and understanding of human rights of foreigners, such as holding lectures and other events, distributing booklets, lending DVDs, delivering videos on the MOJ's official YouTube channel, and will continue with such initiatives.
 [Ministry of Justice] <69>
- In light of the need to further promote initiatives to live in harmony with foreign nationals, the government will continue to hold the International Forum on Acceptance of Foreign Nationals and their Integration into Japan, which is co-hosted with the International

Organization for Migration (IOM) as opportunities to gain insight to take measures for accepting foreign nationals. [Ministry of Foreign Affairs] <70>

(Promote school education for coexistence)

Based on the "Research on Improving Japanese Language Education for Multicultural Coexistence," the government will conduct classes where Japanese people and foreign nationals learn together while respecting one another. The government will also establish Japanese language education systems in remote areas and conduct other sample experimental studies. In addition, based on the study results, the government will promote and enhance education centered on intercultural understanding and multicultural coexistence.

The government will also encourage local governments to utilize the subsidized program known as the "Project to Provide Carefully Thought-out Support to Returnees and Foreign Pupils, Students, Etc." to enhance efforts to promote classes where students learn and grow together in a society of harmonious coexistence. [Ministry of Education, Culture, Sports, Science and Technology] <71>

- b. Creating a system to acquire knowledge of social systems
 - O Based on the opinion of experts, the government will consider the content of videos for the daily life orientation (to provide basic information necessary to live in Japan such as rule in daily life and manners, and introductory Japanese-language studies), as well as to create an environment to acquire knowledge of social systems(including before coming to Japan). Based on the result of the consideration, the government will gradually move forward on initiatives to create and stream videos for the daily life orientation and promote the use of such videos across local governments and hosting organizations while planning, proposing and implementing necessary measures other than creating and utilizing such videos. [Ministry of Justice] <72> (Re: 1-(3) <6>, 4-(3) <89>)
 - The government will spread information about local financial measures for regional life orientation to local governments and support foreign nationals in settling smoothly into Japanese society.

[Ministry of Internal Affairs and Communications] <73> (Re: 1-(3) <7>)

c. Improvement of government statistics to investigate on the actual living conditions of foreign nationals, etc.

(Reviewing survey items for government statistics)

The government will utilize past data such as immigration control statistics and statistics on foreign residents to gradually create and publish new statistical tables to analyze data on living conditions of foreign nationals by industry (type of profession) based on nationality, age, status of residence, and details from employment status notification.

In addition, the government will utilize data on foreign nationals' attributes and residence data by region held by the Immigration Services Agency, and explore items to be incorporated into the existing statistical tables owned by ministries and agencies and assign the items to these organizations based on their areas of strength to gradually create and publish cross-ministerial statistical tables to analyze living conditions of foreign nationals. [Ministry of Justice] <74>

- The government will conduct statistical studies to properly keep track of accurate data on labor mobility, in addition to ascertaining the employment management of foreign workers, such as their working conditions and career formation. [Ministry of Health, Labour and Welfare] <75>
- The government will continuously implement the Basic Survey on Foreign Residents and other initiatives to grasp the problems that foreign nationals are facing in their work life, daily life and social life, while taking into account the attributes of foreign nationals, such as nationality, status of residence and main language and reflect these findings in planning, drafting, and implementing harmonious coexistence measures. [Ministry of Justice] <76> (Re: 2-(3) <15>, 3-(3) <66>)

(Preparing the White Paper on Coexistence (tentative name))

- Consideration of compiling the implementation status of policies for harmonious coexistence with foreign nationals by the government in a white paper and publishing it based on the results of consideration in order to improve existing policies and plan new policies while obtaining the understanding of foreign nationals and the people. [Ministry of Justice] <77> (Re: 4-(3) <68>)
- d. Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure to realize a society of harmonious coexistence

(Strengthening the ability to collect information and cooperation among relevant organizations to provide support to foreign nationals)

- The government will provide opportunities for local supporters for foreign nationals to introduce themselves and share their activities with one another, work to build a network of such supporters so that they can cooperate and collaborate to effectively help foreign nationals and collect and compile case studies of building such networks.
 - In addition, the government will accurately identify and analyze the problems faced by foreign nationals as well as the support and information they need.

Furthermore, by promoting communication via NPOs, NGOs, Key Persons, Influencers, etc., the government will further enhance and strengthen the approaches to communicating administrative information through various media that foreign nationals use to obtain information. [Ministry of Justice] <78> (Re: 2-(3) <16>, <28>)

- By enriching the contents of training for Accepting Environmental Coordinators, the government will foster highly specialized professionals and promote establishing environments for assisting and accepting foreign nationals. [Ministry of Justice] <79>
- The government will pilot projects to help private support groups share and provide information and support their outreach support initiatives for foreign nationals in need of help, mainly targeting foreign nationals who have limited access to information provided by the government and consultation services provided at the one-stop consulting counters of local governments. In addition, based on the results of the pilot projects, the government will gradually implement necessary and feasible measures. [Ministry of Justice] <80>
- The government will respond to consultations received at the Immigration Information Centers at regional immigration bureaus cooperating with local governments and other relevant organizations as needed to provide solutions. To this end, the government will provide training for Accepting Environmental Coordinators and employees of local governments, analyze and examine the training implementation status, compile examples of collaborative projects and implement other initiatives to strengthen cooperation with relevant organizations. [Ministry of Justice] <81>

(Strengthening the ability to collect information and cooperation among relevant organizations to properly control immigration and facilitate the processing of residence permits)

- The government will consider the establishment of a centralized information management system required for residence management at the Immigration Services Agency through the improvement of laws and regulations, necessary coordination among relevant organizations, and so on. [Ministry of Justice] <82>
- The government will aim to switch completely to online application and electronic notification services for permission for permanent residence and an application for residence card validity period extension, and consideration will be conducted on a system that enables applicants to use their own information on Mynaportal at the time of online application. [Ministry of Justice] <83>
- The government will ensure that foreign nationals will have access to necessary information through the Mynaportal, etc. In addition, in order to provide necessary information according to the situation of foreign nationals regarding residence procedures, disasters, etc., the government will consider utilizing customized and push-type notification functions for communication. [Ministry of Justice] <84> (Re: 2-(3) <18>)

 The government aims to integrate Individual Number Cards ("My Number Card") and residence cards, and will proceed to submit the necessary relevant bills, establish the system, and so on. [Ministry of Justice] <85>

(Discussing training and certification schemes for coordinators of comprehensive support)

The government will consider the content of training to develop professionals (tentative name: Comprehensive Foreign National Support Coordinators) who can lead foreign nationals facing problems in their lives to an appropriate source of assistance(e.g., supports for those who need job searches and daily necessities by unemployment and Japanese-language studies for different needs and levels, etc.) and measures for smooth assignment of those that have completed the training and gradually implement such measures.

In addition, the government will consider how the certification system for highly specialized support professionals should be designed and arrive at a conclusion. [Ministry of Justice] <86> (Re: 1-(3) <4>, 2-(3) <30>, 3-(3) <65>)

(Establishing support centers for private support groups)

The government will provide information and consultation services for private support groups via regional immigration bureaus. At the same time, the government will provide training for Accepting Environmental Coordinators and employees of local governments, analyze and examine the training implementation status, compile examples of collaborative projects and implement other initiatives to strengthen cooperation with relevant organizations. [Ministry of Justice] <87>

(Developing infrastructure to strengthen cooperation among local governments)

- The government will consider providing data that contribute to planning and proposing measures for harmonious coexistence with foreign nationals in reference to RESAS (Regional Economy Society Analyzing System), which provides access to local governments' basic statistical data on foreign nationals that helps design targeted measures to create an environment for the acceptance of foreign nationals and visualizes local governments' data. [Ministry of Justice] <88>
- e. Creating a system that enables foreign nationals to also play an active role in a society of harmonious coexistence

(Providing information to foreign nationals and helping with talent development)

• Based on the opinion of experts, the government will consider the content of videos for the daily life orientation (to provide basic information necessary to live in Japan such as rules in daily life and manners, and introductory Japanese-language studies) as well as to create an environment to acquire knowledge of social systems(including before coming to Japan)., Based on the consideration results, the government will gradually move forward with initiatives to create and stream videos for the daily life orientation and promote the use of such videos across local governments and hosting organizations while planning, proposing and implementing necessary measures other than creating and utilizing such videos. [Ministry of Justice] <89> (Re: 1-(3) <6>, 4-(3) <72>)

o In order to provide support for motivated international students who wish to become certified care workers while they are attending certified care training institutions, the government will provide scholarships and other support to cover tuition and living expenses to reduce the burden on care centers that intend to hire such students as care professionals in the future. [Ministry of Health, Labour and Welfare] <90>

(Communication for specified skilled workers)

• For the caregiver category of the Specified Skilled Worker residence status, the government will continue to provide useful information for accepting foreign human resources, including information on consultation services for specified skilled foreign nationals and available measures, via councils dedicated to this category. With regard to the building cleaning category, the government will also continue to share good practices of talent development and other information by utilizing the council dedicated to the category and seminars.

Furthermore, in order to ensure a facilitating environment for foreign professionals engaged in nursing care, the government will provide support for training programs to improve nursing care skills, efforts to establish environments where such professionals can autonomously learn Japanese language for nursing care, and consultation services. [Ministry of Health, Labour and Welfare] <91>

• For the agriculture, fishery, food and beverage production, and restaurant categories of the Specified Skilled Worker residence status, the government will continue to provide useful information for accepting foreign human resources on the website of the Immigration Services Agency and at matching events, via the councils dedicated to each category.

In addition, in order to improve the working environments for foreign nationals working in these sectors, the government will help with approaches to accepting foreign human resources and improving labor conditions as well as initiatives to prepare and share good practices and establish consultation services. At the same time, the government will provide support for surveys and analysis of work environments of foreign nationals and initiatives to provide advice to employers. [Ministry of Agriculture, Forestry and Fisheries] <92>

• The government will continue to provide useful information for accepting foreign human resources, including specified skilled foreign nationals, via the Liaison Committee and Council on Accepting Specified Skilled Workers for the Manufacturing Industry, which consists of employers hiring foreign nationals in the raw material, industrial machinery, and electrical and electronic information sectors and portals run by the Ministry of Economy, Trade and Industry.

In addition, the government will provide support for accepting specified skilled foreign nationals by establishing consultation services and holding seminars for employers hiring foreign nationals and foreign human resources, and preparing and sharing good practices related to accepting specified skilled foreign nationals. [Ministry of Economy, Trade and Industry] <93>

• With regard to the construction, shipbuilding/ship machinery industry, automobile maintenance, aviation, and lodging categories of the Specified Skilled Worker residence status, the government will continue to provide useful information for accepting foreign human resources via the councils dedicated to each category on the website of the Immigration Services Agency, at matching events, etc.

In addition, the government will promote ensuring the creation of environments where employers of specified skilled foreign nationals can properly train them and foreign nationals can autonomously grow as professionals by seeking opinions from their employers and relevant organizations as well as through sharing practices, seminars and recognition ("The Award for Creation of Future Construction with Foreign Human Resources" in the construction category). [Ministry of Land, Infrastructure, Transport and Tourism] <94>

(Providing support for foreign nationals willing to participate in society)

The government will help establish a system where both foreign nationals and Japanese people can lead the society of harmonious coexistence by cultivating foreign nationals who are willing to participate in society and Japanese people who are advocates of multicultural coexistence and by serving as bridges between foreign nationals and local communities, local governments, and others.

As part of the efforts to build a multicultural society, the government will implement the following initiatives:

- (1) Cultivate foreign community leaders. Specifically, help civic groups of foreign residents in Japan with their initiatives (disaster prevention, neighborhood association, training for leaders of Japanese descent, etc.) by involving employers of foreign nationals, Japanese language schools, neighborhood association, schools, governments and other relevant organizations.
- (2) Promote initiatives of Coordinator for International Cooperation and other experts on multicultural coexistence in Japan and abroad while training human resources with the Japan Overseas Cooperation Volunteers(JOCV), which is an advocate of multicultural communication and coexistence and promoting the initiatives of returnee members.

[Ministry of Foreign Affairs] <95>

(Creating synergy between initiatives for a society of harmonious coexistence and those for regional revitalization)

- Efforts will be made to collect and to share the best practices of local government initiatives for acceptance and coexistence of foreign nationals by "The Survey Mainly Focusing on the Promotion of Policies to Support for Acceptance and Coexistence of Foreign Nationals by Local Governments".
 Support will be provided for leading local government initiatives based on their
 - Support will be provided for leading local government initiatives based on their comprehensive strategies, including utilizing the Digital Garden City Nation grants (Regional Revitalization Promotion type). [Cabinet Secretariat Council for the Realization of the Vision for a Digital Garden City Nation] <96>.
- Efforts will be made to promote effective utilization of "The National Strategic Special Zone Foreign Beautician Training Project" in national strategic special zone, which was established in July 2021 based on the National Strategic Special Zone system. [Cabinet Office (Office for Promotion of Regional Revitalization)] <97>
- f. Construction of the residency management system as a foundation for a society of harmonious coexistence

(Discussion on the Permanent Residence Status)

o In order to increase the predictability of permanent residence application outcomes, the government will specify an approximate income amount required to prove the applicant's ability to live independently with sufficient assets or skills and meet the national interest requirements. In addition, in light of the fact that there have been cases where unnatural changes in circumstances occur shortly after permanent residence status is granted, the government will discuss the need to update the method for application examination and establish a system for canceling the permanent residence status for individuals who are deemed to no longer satisfy the requirements, including those who fail to fulfill their public obligations after being granted the status. [Ministry of Justice] <98>

(Detecting and uncovering foreign nationals staying in Japan on false pretenses)

• The government will strengthen efforts to collect and analyze employment status notification data and other information on foreign nationals such as "imposter foreign residents" to consider and establish the necessary systems to promptly and effectively investigate facts and uncover such individuals. [Ministry of Justice] <99>

(Reducing the number of illegal foreign residents)

• The government will strengthen cooperative relationships with relevant organizations to uncover illegal foreign residents with the aim of reducing the number of such individuals, it will actively conduct educational activities to prevent illegal employment and encourage illegal foreign residents to voluntarily present themselves to the relevant authority and it will publicize these activities. [Ministry of Justice] <100> (Promoting proper protection of refugees)

o In close cooperation with the Office of the United Nations High Commissioner for Refugees (UNHCR) and other relevant organizations, the government will further optimize operation of the refugee recognition system by clarifying normative elements on the eligibility for refugee status, improving the capacity of refugee inquirers, and enriching the content of country of origin information. [Ministry of Justice] <101>

Chapter 5. Promotional Framework

1. Planning period

We have concluded that the planning period for the measures incorporated in this Roadmap will be until FY2026 in light of their progress as well as changes in social circumstances and the environment surrounding foreign nationals.

2. Cooperation and collaboration with local governments

In implementing this Roadmap, we will ensure cooperation and collaboration with local governments, and promote efforts to develop a society of harmonious coexistence with foreign nationals based on proper role sharing between the national and local governments.

3. Cooperation and collaboration with support groups for foreign nationals

In implementing this Roadmap, we will collaborate and cooperate with support groups for foreign residents.

4. Tracking progress

In promoting this Roadmap, in order to ensure that these measures will be steadfastly implemented, we will review and track their progress each year while seeking advice from experts, and update the measures as needed.

In addition, in the Comprehensive Measures, we will indicate initiatives to be implemented in each fiscal year based on the initiatives and timeline from the Roadmap as well as those not included in the Roadmap but to be implemented by ministries and agencies in their efforts to develop a society of harmonious coexistence so we can steadfastly implement the Roadmap.

Chapter 6 Updating Measures and Other Actions

1 Holding of an Advisory Hearing

Based on the Roadmap, "Chapter 5. Promotional Framework," and "4. Tracking progress," in March 2023, we held a "Hearing Concerning the Roadmap for the Realization of a Society of Harmonious Coexistence with Foreign Nationals" (hereinafter referred to as "the Roadmap Hearing") in which we sought the advice of experts on the progress of each initiative indicated in the Roadmap, and conducted a review.

The main opinions expressed by the experts in this Roadmap Hearing were:

- The initiatives executed each year are represented by a single line on a work schedule, so we cannot comprehend the actual situation.
- Using output or outcome indicators (for the KPIs) makes it easier to comprehend the policy Impact
- It is important to comprehend the change in the KPIs figures over time, so we want the comparison with the figures before the Roadmap was created to be shown.
- We understand that it is difficult to set the KPIs for new initiatives, but more than just setting the KPIs, it is necessary to make them definite going forward.

The points raised other than those listed above were concerning individual initiatives.

2 The Update Status of Initiatives and Other Actions

Based on the points raised and other feedback from the Roadmap Hearing, this time we have updated 70 work schedule initiatives, 28 KPIs initiatives, and 12 initiatives concerning the initiative contents. In addition to these, we have added 1 new initiative.

Work Schedule for Specific Policies

Project to promote regional Japanese language education for the acceptance and coexistence of foreign nationals <1>

| 5-year goal | | | | anguage education or required for living in | | ng municipalities, and | d such an environment is | | | | |
|----------------|--|---|---|--|--|------------------------|---|--|--|--|--|
| Outline | <promotion education="" efforts="" for="" foreign="" in="" japan="" japanese="" language="" living="" nationals="" of="" opportunities="" provide="" receive="" required="" to="" with=""> Steadily promote efforts of prefectures, etc. to develop a comprehensive system in which they work with related organizations in a systematic way to strengthen the Japanese language education environment, and expand support to Japanese language education provided by municipalities in cooperation with prefectures, etc.</promotion> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Steady implementation of measures to develop a comprehensive system and promote Japanese language education nationwide by providing such education in the local community | prefectures, etc. If the municipalities Launch comp Dispatch superegional Japa Implement Jainstill know-hore Support municipalities | rehensive coordinatervisory coordinator nese language edu panese language e ow, etc., in the regionicipalities that collaborations. | rs, and dispatch and cation coordinators ducation in order to | train disseminate and ant organizations of | | The number of municipalities in prefectures or cities designated by government ordinance in which a comprehensive system for regional Japanese language education is developed The number of municipalities that collaborate with the prefecture, etc., to conduct Japanese language education by developing a comprehensive system for regional Japanese language education | | | | |

Project to promote regional Japanese language education for the acceptance and coexistence of foreign nationals <2>

| 5-year goal | | • | - | language education e required for living i | | ing municipalities, a | nd such an environment is | | | | |
|----------------|--|---|--|--|--|-----------------------|--|--|--|--|--|
| Outline | <support a="" ability="" and="" curriculum,="" for="" individuals="" learning="" levels="" materials="" meet="" needs="" of="" plan,="" preparing="" teaching="" that="" the="">Support the planning of curriculums in line with the "framework of reference for the Japanese language education," the organization of regional Japanese language education programs, and the preparation of teaching materials, etc. in the assistance aimed at promoting efforts to develop a comprehensive system for regional Japanese language education.</support> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Steady implementation of measures to develop a comprehensive system and promote Japanese language education nationwide by providing such education in the local community | language educat prefectures, mur process, the initia Support for of "framework of Making the Japanes | tion and provide suphicipalities, etc. in continuous listed below a curriculums, teaching reference for the Japanese language edge" (aka "Tsunahiro" | ng a comprehensive port for Japanese la operation with relate are carried out. g materials, etc. male panese language ed ') known to foreign nationals. | ed organizations. In king the most of the lucation" ct and Enhance You ationals | given by this | The number of municipalities in prefectures or cities designated by government ordinance in which a regional Japanese language education is developed The number of municipalities that collaborate with the prefecture, etc., to conduct Japanese language education by developing a comprehensive system of regional Japanese language education The number of hits to Tsunahiro (1.5 million hits in FY2026) [Reposting of initiative number 8] | | | | |

- (3)-a Provision of an environment that allows foreign nationals to develop Japanese language and other skills necessary for living in Japan
- (3)-b Improving the quality of Japanese language education, etc.

| | | | | or the bapanese i | J . J | | - | | | | | | |
|----------------|--|---|--|-------------------|-------|--|---|--|--|--|--|--|--|
| 5-year goal | Japanese langua | Japanese language education models by area are built according to common ability-level scales based on the "framework of reference for the Japanese language education" so that the educational standards of Japanese language education institutions are visualized and that their quality is improved. | | | | | | | | | | | |
| Outline | <formulation "framework="" a="" according="" accumulating="" and="" education="" education"="" effective="" enables="" establishment="" evaluation="" for="" guidelines="" indication="" institutions="" japanese="" japanese-language="" language="" learning="" levels="" life="" objective="" of="" reference="" stages="" system="" that="" the="" through="" to="" use=""> Develop the content of education, evaluation methods, etc. that meet diverse learning objectives and raise the level of Japanese-language education by encouraging Japanese language education institutions, etc. which have a track record of developing Japanese-language education programs to develop curriculums, teaching materials, evaluation methods, etc. based on the "framework of reference for the Japanese language education."</formulation> | | | | | | | | | | | | |
| | Specific policies | pecific policies FY2022 FY2023 FY2024 FY2025 FY2026 KPI | | | | | | | | | | | |
| Roadmap | Development of area-by-area educational models that meet the content of education, ability-level scales, etc. indicated in the "framework of reference for the Japanese language | Development of Japanese language education models (in the areas of daily life, study, and employment) - Analysis of response to the "framework of reference for the Japanese-language education" at Japanese language education and promotion of the developed education institutions etc. - Implementation of initiatives needed for the above | | | | | | | | | | | |
| | education". | | | | | | | | | | | | |

[Ministry of Justice]

(3)-a Provision of an environment that allows foreign nationals to develop Japanese language and other skills necessary for living in Japan

[Key point 2] Disseminating Information to Foreign Nationals/Strengthening Consultation Systems for Foreign Nationals

(3)-b Strengthening the consultation system to help foreign nationals with their problems

[Key point 3] Support for Each Life Stage and Life Cycle

(3)-c Support for foreign nationals in adolescence and adulthood, etc.

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure to realize a society of harmonious coexistence

Development and promotion of professionals who coordinate comprehensive support for foreign nationals, etc. <4>, <30>, <65>, and <86>

| 5-year goal | Develop who can lead foreign nationals facing problems in their lives to an appropriate source of assistance and measure for smooth appropriate assignment so that foreign nationals can quickly receive the assistance they need. | | | | | | | | | | | |
|----------------|--|--|------------------------|---|--------------------------|-------------------|--|--|--|--|--|--|
| Outline | foreign nationals f recognition level. | Provide training needed to develop professionals (tentative name: "Comprehensive Foreign National Support Coordinators") who can lead foreign nationals facing problems in their lives to an appropriate source of assistance as well as maintain their expertise and raise their social recognition level. Consider how the certification system for highly specialized support professionals should be designed and arrive at a conclusion. | | | | | | | | | | |
| | Specific policies | ecific policies FY2022 FY2023 FY2024 FY2025 FY2026 KPI | | | | | | | | | | |
| Roadmap | Provision of training needed to develop Comprehensive Foreign National Support Coordinators (tentative name) and consideration of the ideal certification system | Consideration of the roles, abilities, etc. of Coordinators with experts, etc. to arrive at a conclusion | for highly specialized | Provision of necessary consideration on the opinions of experisupport professionals shap from what can be don | nould be designed, and i | tification system | Number of training sessions held Number of persons who complete the training course Employment of persons who complete the training course by related organizations (to be considered based on the results of review in FY2022 and FY2023) Implementation status of the certification system | | | | | |

Provision of Japanese language learning opportunities through projects to promote the reduction of areas lacking Japanese language classes <5>

| 5-year goal | Japanese langua foreign nationals. | ge classes are ac | tively held nationw | ide to provide Japa | anese language lea | arning opportunitie | es to a wider range of | | | | |
|----------------|--|---|---|---------------------|---|---------------------|--|--|--|--|--|
| Outline | language classes> In order to promote Japanese language order to enable mu | Provision of Japanese language education opportunities mainly through projects to promote the reduction of areas lacking Japanese anguage classes> In order to promote the reduction of areas lacking Japanese language classes, advisors are sent to municipalities in such areas to open lapanese language classes, and support is provided to open Japanese language classes and ensure their stable operation. In addition, in order to enable municipalities to exchange information and share know-how as they open Japanese language classes, seminars to promote the reduction of areas lacking Japanese language classes and meetings of research councils to open Japanese language classes are held. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Supporting municipalities in opening Japanese language classes in the regional Japanese language education startup program | Japanese langua Dispatch of advi areas with a sho Holding of semin | ge classes sors to open Japane ortages of classes nars to promote the r | ese language classe | ge classes by helpings in municipalities was in municipalities was acking Japanese lang | ith | The number of municipalities nationwide with Japanese language classes (60% or more in 2026) | | | | |

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

- (3)-b Creating a system to acquire knowledge of social systems
- (3)-e Creating a system that enables foreign nationals also to play an active role in a society of harmonious coexistence

Promotion of orientation on life in Japan <6>, <72>, and <89>

| 5-year goal | Enable foreign nationals to acquire full knowledge of social systems, etc. in Japan and smoothly settle into Japanese society by receiving the daily life orientation before or after they come to the country. | | | | | | | | | |
|----------------|--|--|---|--|--|--|--|--|--|--|
| Outline | Create an environment that enables foreign nationals to acquire knowledge of social systems, etc. by creating and utilizing a video of the daily life orientation (to provide basic information necessary for living in Japan, such as rules in daily life and manners, and basic Japanese-language studies) as well as to create an environment to acquire knowledge of social systems. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Promotion of orientation on life in Japan | Consideration of a system (such as video) for acquiring knowledge about social systems, etc., based on the opinions of experts, etc. | Create and stream the daily life orientation video and implement initiatives to promote its use | Advertise the combination of the daily life orientation video and the Guidebook on Living and Working, and familiarize how to use them | Survey of the status of use of the video of the daily life orientation and related points | Consideration of updates to the video and related points based on survey results | The number of use of the daily life orientation video is used (plan to stream the video from FY2023) | | | |

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

(3)-b Creating a system to acquire knowledge of social systems

Spreading information about local financial measures for regional life orientation<7> and <73>

| 5-year goal | | Spread information about local financial measures for regional life orientation to local governments and promote the smooth settlement of foreign nationals into Japanese society. | | | | | | | | | | |
|----------------|--|--|----------------------|------------------|--------------------|---------------|--|--|--|--|--|--|
| Outline | | Spread information about local financial measures for regional life orientation to local governments and support foreign nationals in settling smoothly into Japanese society. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Spreading information about local | | | | | | Number of times explanations about local financial measures | | | | | |
| Ros | financial measures for regional life | Spreading the in | nformation about the | measures through | meetings and other | opportunities | for regional life orientation are given to local government | | | | | |
| | orientation to local governments | | | | | | personnel at meetings and on other occasions: Six times a year | | | | | |
| | | | | | | | | | | | | |

Improvement of existing ICT teaching materials for Japanese language education and consideration of holding online lectures <8>

| 5-year goal | • | 0 0 | | · • | language education nguage learning opp | site "Connect and E portunities. | nhance Your Life in | | | | | |
|----------------|--|---|---------------------|---------------------|---|-------------------------------------|--|--|--|--|--|--|
| Outline | Develop and provid to learn Japanese r | port for giving orientations on life in Japan (including publicity and public relations)> or and provide ICT teaching materials that enable foreign nationals living in areas where Japanese language classes are difficult to hold in Japanese relevant to various aspects of life by themselves (Japanese language education site "Connect and Enhance Your Life in ese" (aka "Tsunahiro")) and encourage them to utilize them. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Improvement of the Japanese language education site "Connect and Enhance Your Life in Japanese | Enhance the vio | deo content and inc | rease the number of | als and promotion f supported languag nd the like, and offe | es | 2% increase in the annual number of hits compared to the previous year 10% increase by the end of FY2026 (reach 1.5 million hits) | | | | | |

<u>Creation of an overseas Japanese language education environment before coming to Japan <9></u>

| 5-year goal | Contribute to the creation of an overseas Japanese language education environment that enables foreign nationals to acquire basic communication skills required for living in Japan before coming to the country. | | | | | | | | | | | |
|----------------|---|---|--------|---|--------|-------------------|--|--|--|--|--|--|
| Outline | Strive to create an overseas Japanese language education environment so that foreign nationals can acquire basic communication skills required for living in Japan before coming to the country. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Steady creation of an overseas Japanese-language education environment through the Japan Foundation (JF) | Analyzing the result projects for creating environment (such language experts, purpose language Japanese language | | ation's e education panese r local poment of aterials | | cts based on v as | The total number of people who take the JF Japanese e-Learning Minato courses is 450,000 or more The number of people who take the IRODORI Japanese Online Courses The number of people who learn Japanese (based on the Survey Report on Japanese- Language Education Abroad) | | | | | |

(3)-b Improving the quality of Japanese language education, etc.

Improvement of the Japanese language education level of Japanese language education institutions and the ability and quality of persons in charge of Japanese language education, etc. <11>

| 5-year goal | | Strive to maintain and improve the quality of Japanese language education by establishing a certification system for institutions of Japanese language education and a licensing system for Japanese language teachers. | | | | | | | | | |
|----------------|---|---|----------------|---------------------------|--|-----------------|---|--|--|--|--|
| Outline | <related "certified="" and="" creation="" education="" for="" institutions="" japanese="" japanese"="" language="" of="" organization="" qualifications="" systematic="" teacher="" to=""> Deliberations will be conducted to consider relevant matters, including submission of a new bill that lead to construction of framework contributing to the establishment of an improved environment that allows foreign nationals living in Japan to live their everyday and social lives smoothly and harmoniously with Japanese citizens, through maintaining and raising the standards of Japanese language education provided by Japanese language education institutions and improving the competencies and quality of Japanese language teachers, by establishing an effective accreditation system for Japanese language teachers.</related> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Certification system for institutions of Japanese language education | Holding experts' meetings to establish such a system Adjustments with related to discuss and open | | | | | Establishment of a certification system for institutions of Japanese language education | | | | |
| | Making Japanese language teacher's licenses nationally certified | Submission of bills in the Diet | implementation | Operation of the certific | operating the system ar cation system for the Jap and of the accreditation s achers | panese language | Establishment of a licensing system for Japanese language teachers | | | | |

(3)-b Improving the quality of Japanese language education, etc.

Development of guidelines for Japanese language education at school <13>

| 5-year goal | Systematically imp | Systematically improve Japanese language instruction at school for pupils and students who require Japanese language instruction. | | | | | | | | | |
|----------------|---|---|--|---------------------------------------|---|--------|---|--|--|--|--|
| Outline | Strive to systematic | Formulation of guidelines for accumulating Japanese language learning according to life stages> Strive to systematically improve Japanese language instruction at school by spreading manuals that indicate the content of Japanese-anguage instruction and so forth. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of systematic Japanese language instruction at school Development of materials for | videos, etc., on t • Dispatch "adviso | he Castanet search e rs for foreign student ese language instruc | engine website education" to munic | Children and Studen ipalities and provide | | Ensure that all pupils and students who need Japanese language instruction can receive it | | | | |
| | Japanese language instruction at high school | instruction at high school | | | | | | | | | |

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

(3)-c Improvement of government statistics to investigate on the actual living conditions of foreign nationals, etc.

Grasping of the actual condition of foreign nationals living in Japan <15>, <66>, and <76>

| 5-year goal | Properly analyze problems that foreign nationals are facing in their work life, daily life, and social life and, based on the results of analysis, plan, draft, and implement harmonious coexistence measures. | | | | | | | | | |
|----------------|--|-------------------------|--------|--------|--|--------------|---|--|--|--|
| Outline | Implement the "Basic Survey on Foreign Residents" continuously to promptly and accurately grasp and analyze problems that foreign nationals face. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Implementing the "Basic Survey on Foreign Residents" | Implementing the survey | | | e survey regularly survey results to plan asures | , draft, and | Status of the implementation of the survey Status of the identification and analysis of problems that foreign nationals face Status of the planning, etc. based on the survey results | | | |

- (3)-a Enhancement of information dissemination from the perspective of foreign nationals
- (3)-b Strengthening the consultation system to help foreign nationals with their problems

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of Infrastructure for realizing a society of harmonious coexistence

<u>Promotion of cooperation among relevant organizations and establishment of a supporters' network for foreign nationals in local communities</u> <16>, <28>, and <78>

| 5-year goal | I | | oreign nationals with | - | anizations for the de | velopment of infras | structure for realizing the | | | | | |
|----------------|--|--|-----------------------|---|--|---------------------|---|--|--|--|--|--|
| Outline | foreign nationals, • Identify and analy | Establish supporters' network for foreign nationals so that supporters for foreign nationals can work together to effectively provide support to foreign nationals, and prepare a collection of examples of the supporters network for foreign nationals. Identify and analyze problems that foreign nationals face. Enable supporters for foreign nationals, Key Persons, Influencers, etc. to communicate relevant information more effectively. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| | | Identify, cooperate with, and exchange opinions with support groups for foreign nationals, etc. Promote the establishment of a supporters' network and gather examples of their establishment Prepare and spread collection of examples. | | Strengthen cooperation and exchange of views with the support groups for foreign nationals, etc. - Cooperation with support groups for foreign natio etc. | | | | | | | | |
| Roadmap | Helping establish supporters' network for foreign nationals and cooperating with | | | Continue to promote the establishment of a supporters' network, and if new examples of their establishment emerge, update and disseminate the list - Number of time to exchange - Preparation a collection of experiments of the exchange of | | | | | | | | |
| | supporters for foreign nationals | Identify problems, etc nationals face | ., that foreign | | d analyze problems, etc r effective support for for | | Identification and analysis of problems, etc. Number of times of information dissemination | | | | | |
| - N | | | | | | | | | | | | |

(3)-a Enhancement of information dissemination from the perspective of foreign nationals

Enhancement of information dissemination from the perspective of foreign nationals <17>

| 5-year goal | Foreign Nationals" | , both of which are in se guidelines are pu | ntended for foreign r | nationals living in Ja | | em in cooperation w | Support Portal for rith relevant ministries utilized by ministries, | | | |
|----------------|--|--|-----------------------|--|---|---|--|--|--|--|
| Outline | Prepare guidelines for information to be included in the "Guidebook on Living and Working" and "A Daily Life Support Portal for Foreign Nationals", both of which contain necessary information for foreign nationals, and publish them on the website so that they can be utilized by ministries, agencies, local governments, etc. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Enhancement of information dissemination from the perspective of foreign nationals | Finding how information is communicated and analyzing challenges Collecting best practic information is communicated and analyzing challenges | | etc. and elines for the g and ily Life Support | Considering the appropriateness of the publication policy and forming a conclusion on it (in cooperation with relevant ministries and agencies) | Publishing them and reviewing them as required | Formulation of guidelines for information to be included in the "Guidebook on Living and Working" and "A Daily Life Support Portal for Foreign Nationals" | | | |

(3)-a Enhancement of information dissemination from the perspective of foreign nationals

[Key point 4] Initiatives to Establish the Foundation of Society of Harmonious Coexistence

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Consideration of information dissemination utilizing the Mynaportal, etc. <18> and <84>

| 5-year goal | Enable foreign nat | ionals to obtain nece | essary information th | rough the Mynaport | al, etc. | | | | | | |
|----------------|---|--|--|--------------------|---|---|---|--|--|--|--|
| Outline | _ | Enable foreign nationals to obtain information through the Mynaportal, etc. Consider how the tailor-made and push information on residence procedures, disasters, etc. should be disseminated. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Consideration of information dissemination utilizing the Mynaportal, etc. | with th with re agenci | Spreading information about links of the Mynaportal and the "A Daily Life Support Portal for Foreign Nationals" dering cooperation e Mynaportal, etc. lated ministries and ies and reaching a sion about it | between the "A D | Revision and impr as required based of verification tation of further coo Daily Life Support Po nd the Mynaportal, of ideration | on the results peration ortal for Foreign | Number of accesses to the "A Daily Life Support Portal for Foreign Nationals" through the Mynaportal (to be considered based on the results of review in FY2022 and FY2023) | | | | |

(3)-a Enhancement of information dissemination from the perspective of foreign nationals

Increase in the number of cases using the Multilingual Information Service of the Japan Legal Support Center <19>

| 5-year goal | The number of cas | es using the Multilin | gual information Se | rvice will be increas | ed. | | | | | |
|----------------|--|-----------------------|---|---|---|--|---|--|--|--|
| Outline | Promoting the smooth use of the Multilingual Information Service of the Japan Legal Support Center (Houterasu) by considering and implementing measures to enhance the publicity of this service based on surveys about the sources of awareness, etc., as well as expanding information dissemination through the websites and other media in multiple languages. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Consideration of effective measures to give publicity to the services and make them known Wider dissemination of information using multiple languages | | c to foreign users, based awareness Survey, the ervices, etc. Consideration system main the services | on of the required intenance to publicize and make them known e results of the ins. including multilingual infordanguages Consider and in | mote the services and make widely known based on the considerations mation services, more widently materials and the impact of expanding the consideration of expanding the consideration of the impact of expanding the consideration of the considerations of the consideration of the | Verify the results of promoting the services and making them more widely known | Implementation of effective measures to enhance the publicity to the services and make them known The number of cases using the Multilingual Information Service | | | |

Consideration of reviewing subsidies for preparations for an environment for the acceptance of foreign nationals <20>

| 5-year goal | Review subsidies for preparations for an environment preparations for foreign nationals to ensure that more foreign nationals can use the one-stop consulting counter. | | | | | | | | | |
|----------------|--|---|---|--|--|---|---|--|--|--|
| Outline | Promote the establishment of one-stop consulting counters mainly by reviewing subsidies for preparations for an environment for the acceptance of foreign nationals. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Consideration of reviewing subsidies for preparations for an environment for the acceptance of foreign nationals | Analysis of the opinions and requests of local governments Identifying, analyzing, and verifying the actual condition of services at one-stop consulting counters | Continue to implement methe establishment of one counters, including revieresults of verification, when analyzing, and examining of such counters | e-stop consulting ws based on the ile identifying, | After reviewing the estab one-stop consulting cour measures to promote the one-stop consulting cour status of subsidies, etc., the measures to promote based on further review | nters based on the e establishment of hters, the utilization effectively implement | Number of local governments to which a decision is made to grant subsidies | | | |

Establishment of a more effective consultation system, etc. for foreign nationals <21>

| 5-year goal | Ensure that foreigr | n nationals can solve | e their problems smo | oothly at the one-sto | p consulting counte | r. | |
|----------------|--|-----------------------|--|--|--|---|---|
| Outline | local governments | about matters, inclu | • | responses to requ | ests for advice, and | • . | persons in charge at odispatch immigration |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI |
| Roadmap | Support to one- stop consulting counters, etc. | year) | n officers to local ting counters for advisors change case with persons in | Implement initiatives to utilize the complie convenient for local substitution results of analysis, of governments' consucounselors Analyze the situation results of analysis, of analysis, of analysis, harmonic results of analysis, harmonic resul | ulting counters (about of based on the results of d case studies so that t | f considering how hey will be more ased on the icers to local in nationals as based on the ige case studies | Preparation of collection of case studies on onestop consulting counters Implementation of initiatives based on utilization methods that contribute to increasing the convenience of local governments (to be considered based on the study results in FY2022 and FY2023) Number of times immigration officers are dispatched to local governments' consulting counters for foreign nationals Number of meetings |

Establishment of a more effective consultation system, etc. for foreign nationals <22>

| 5-year goal | Ensure that foreign governments throu | n nationals requiring ugh the interpreter. | an interpre | eter can g | o througl | n procedur | es approp | riately at a | administrat | tive servic | e counters of local |
|----------------|---------------------------------------|--|---|--|--|--|--|--|--|--|---|
| Outline | depending on the l | In recent years, as the number of foreign nationals residing in Japan grew, there have been cases in which it was difficult to secure interpreters depending on the languages involved. For this reason, the government will continue to consider how the interpretation support system should be designed, including effective methods to secure interpreters, while providing interpretation services at administrative service counters of local governments. | | | | | | | | | |
| | Specific policies | FY2022 | FY20 | 023 | FY | 2024 | FY2 | 2025 | FY2 | 2026 | KPI |
| Roadmap | Interpretation services | Continuing interpretation services on a trial basis based on the operation in FY2021 Analyzing and verifying the situation of support provided and continuing to consider how the interpretation support should be designed | Analyzing and verifying the situation of support provided in FY2022 | Providing necessary and feasible interpretation services | Analyzing and verifying the situation of support provided up to FY2023 | Providing necessary and feasible interpretation services | Analyzing and verifying the situation of support provided up to FY2024 | Providing necessary and feasible interpretation services | Analyzing and verifying the situation of support provided up to FY2025 | Providing necessary and feasible interpretation services | The number of counters registered for interpretation services (to be considered based on the results of the implementation review in FY2022 and FY2023) |

Research and development to advance multilingual translation technology <23>

| 5-year goal | Promote research and development to advance multilingual translation technology in order to realize a practical level of simultaneous interpretation that supports discussions in business and at international conferences by the end of FY2024 and encourage dissemination of such technology in FY2025 and thereafter. | | | | | | | | | |
|----------------|---|----------------------|--|---------------|---|--------|---|--|--|--|
| Outline | <the form="" future="" interpretation="" of="" support=""> Work to realize a practical level of simultaneous interpretation that supports discussions in business and at international conferences by using AI to complement the context of conversations and the intentions of speakers in multilingual translation technology, and at the same time apply such technology to a wider range of priority languages and improve the accuracy of translation.</the> | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Advancement of multilingual translation technology | multilingual simulta | arch and developme aneous interpretation and at internationa | n that can be | Spread and promo that utilize simulta interpretation tech | neous | Number of products and services that utilize established simultaneous interpretation technology (20 products and services by FY2027) | | | |

Creation of an environment in which foreign patients are accepted by medical institutions <24>

| | | | | <u></u> | , | | | | | | | |
|----------------|--|--|---|--|--|---------------------------|---|--|--|--|--|--|
| 5-year goal | | of an environment th developing a systen | • . | | edical care with a se | ense of security by a | ssisting medical | | | | | |
| Outline | | create an environment that enables foreign patients to receive medical care with a sense of security by implementing measures that ontribute to multilingual and other types of support for medical institutions that can accept foreign patients. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Creation of an environment, including multilingual support, which enables acceptance of foreign patients | Promotion of the use of telephone interpreting, provision of remote interpreting services that support languages with a small number of speakers, and so on | Promotion of the use of telephone interpreting, provision of remote interpreting services that support languages with a small number of speakers, and so on | the previous year's e contribute to the pre | nplementation status a efforts, implement effor paration of an environr in patients, such as on | rts that ment that can | The number of hospitals with multilingual support | | | | | |

Enhancement of consumer affairs consultation system in the local community<25>

| 5-year goal | Strive to improve co | Strive to improve consumer affairs consultation system in the local community through a grant to strengthen local consumer administration. | | | | | | | | | |
|----------------|--|--|------------------------|--------------------|------------------------|-----------|---|--|--|--|--|
| Outline | Strive to improve consumer affairs consultation system in the local community through a grant to strengthen local consumer administration. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Support to enhance consumer affairs consultation in the local community | Providing a g | grant to strengthen lo | ocal consumer admi | nistration to local go | vernments | Enhancement of the consumer affairs consultation system | | | | |

Promotion of cooperation and collaboration among relevant organizations in local communities <27>

| 5-year goal | Strengthen the consultation system, etc. for foreign nationals in each place by arousing interest in cooperation among relevant organizations and encouraging organizations to cooperate with each other to respond to the requests for advice of foreign nationals, etc. who reside in areas other than the suburbs of Tokyo. | | | | | | | | | | |
|----------------|--|---|---|--------|-----------------------------------|--------|---|--|--|--|--|
| Outline | • | Promote cooperation and collaboration among relevant organizations in local communities, including joint consultation meetings by regional immigration services bureaus and relevant organizations such as the government and independent administrative institutions that support foreign nationals. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Holding of joint consultation meetings, etc. Promotion of cooperation and collaboration among relevant organizations in local communities | Consideration and holding of joint consultation meetings, etc. by relevant organizations in local communities Establishment of a and collaboration sa information sharelevant organizations munities | communities and of verification cooperation system such uring by | | onsulting support rganizations in | | Number of joint consultation meetings, etc. Total number of times organizations (municipalities and NPOs) participate in joint consultation meetings Establishment and promotion of a system of cooperation and collaboration among relevant organizations in local communities | | | | |

Enhancement of cooperation between Houterasu and foreign national support organizations, etc. <29>

| 5-year goal | | ment that enables for oport organizations for | | | e to use Houterasu's | s support through co | operation between | | | | |
|----------------|---|--|-----------------------|--|--|--|--|--|--|--|--|
| Outline | Enhance cooperation between Houterasu and foreign national support organizations for foreign nationals, etc. through initiatives such as explaining Houterasu's services to support organizations for foreign nationals, etc. and making such organizations designated consulting sites in each region. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Enhancement of cooperation between Houterasu and support organizations for foreign nationals, etc. | explaining Houtera Consideration and | su's services to supp | Considering and i publicize and diss effectiveness of easures to enhance in order to ensure Ho | nation on it mainly by foreign nationals, etc. mplementing measureminate information language in the cooperation with supporterasu's support is lement measures to fed on the effectiveness ince cooperation | res to further based on the s services, etc. | Making the support known and disseminating information on it The number of participants in (basic) seminars for people supporting foreign nationals | | | | |

(3)-c Further promoting the use of plain Japanese in providing information and counseling services

Dissemination of plain Japanese <31>

| 5-year goal | Strive to disseminate plain Japanese so that government officials, etc. can swiftly and accurately understand difficult situations faced by foreign nationals, provide necessary information in a timely manner and consultation services. | | | | | | | | | | | |
|----------------|--|---|---|--|---|---|--|--|--|--|--|--|
| Outline | Enhance training programs for government officials who interact with foreign residents on the frontline of service and promote the dissemination of plain Japanese so that even if it is difficult to establish interpretation and translation systems, they can provide necessary information and consultation services in plain Japanese to foreign nationals who do not have sufficient Japanese-language skills. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Provision of training in, and dissemination of, plain Japanese | Summarizing points to consider when speaking in plain Japanese Consideration of the development of training -materials Conducting training pr government officials | Consider adding example paraphrases in plain Japanese Conduct consideration development of teach use in effective trainin officials and others | on the results of consion and hing materials for | Verification of the app materials and review a materials as required results of verification Gradual provision of tr. Accepting Environmen local lecturers based of development of training training for local consider training for | lication of training and use of the based on the anining to develop anital Coordinators into the results of | Addition of example paraphrases in plain Japanese (to be considered based on the results of considerations in FY2023) Consideration and implementation of the development of teaching materials, etc. The number of training sessions held Number of training sessions held by Accepting Environmental Coordinators -(to be considered based on the training provided to develop Accepting Environmental Coordinators into lecturers in the local community in FY2025 and thereafter) | | | | | |

(3)-c Further promoting the use of plain Japanese in providing information and counseling services

Dissemination of plain Japanese <32>

| 5-year goal | Strive to upgrade Japanese language education initiatives for foreign nationals and disseminate plain Japanese by supporting local governments, etc. in implementing diverse initiatives for plain Japanese that suit the local circumstances in order to contribute to the creation of an environment that enables smooth communication with foreign nationals. | | | | | | | | | |
|----------------|---|---------------------------------------|--|---|--|--------|--|--|--|--|
| Outline | From the standpoint of promoting Japanese language education as a communication platform in Japan, as part of its efforts to develop a local Japanese language education system, including Japanese language classes held by local governments, the Ministry promotes dissemination of plain Japanese by supporting initiatives in which local residents work together through training in plain Japanese for Japanese language teachers and Japanese language learning supporters, who support local participation by foreign residents, local government personnel, and local residents as well as through the use of plain Japanese. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Promotion and spread of initiatives for plain Japanese | Japanese for local Sharing of example | ort for local governm government persor es of local governme | nnel and local reside ents' diverse initiativ n Japanese for Japa | ves such as training ents ves for plain Japanes anese-language lear | se | Provision of support for local Japanese language education by local governments that utilizes plain Japanese | | | |

Provision of opportunities for foreign families raising children to have exchanges with Japanese families raising children in the local community <33>

| 5-year goal | Continue to promote exchanges between Japanese and foreign families raising children and provide counseling on child-rearing, etc. in local child-rearing support centers irrespective of nationality. | | | | | | | | | | | |
|----------------|--|--|--|---|---|--------------------------------------|---|--|--|--|--|--|
| Outline | Support expenses to promote exchanges between families raising children, including foreign families, and provide counseling on child-rearing, etc. in projects of local child-rearing support centers. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Local child- rearing support centers | rearing families Provide counseling rearing (such as co centers) Provide information | nieve the numerical ge Second Municipal Cupport Project Plan exchanges between containing and support related to support raising containing and containing and containing containing and containing containing and containing containing and containin | child- to child- of day-care hildren child- | Based on the Third Children and Child- Support Project Pla to promote the impl of the local child-rea center project | Rearing n, continue ementation | Numerical targets set based on the Second Municipal Children and Child-Rearing Support Project Plan: 10,200 locations (FY2024) * KPIs for FY2025 and thereafter will be set based on the Third Municipal Children and Child-Rearing Support Project Plan | | | | | |

Foreign toddlers <34>

| 5-year goal | Identify the number of foreign children in kindergartens, etc. and consider necessary support measures for them. | | | | | | | | | |
|----------------|---|--------|--------|----------------|----------------------|----------|---|--|--|--|
| Outline | <identifying actual="" and="" children="" day="" education,="" enrollment="" foreign="" in="" including="" kindergartens="" nurseries="" of="" preschool="" state="" the=""> Identify the actual state of preschool education, including the enrollment of foreign children in kindergartens and day nurseries.</identifying> | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Conducting of periodic surveys of the actual state of preschool education (planned to be conducted once every 2 years) Promotion of initiatives for foreign children etc. | implem | | imple and p | out the usage of the | training | Continue to grasp the actual number of foreign children In kindergartens, etc. in order to identify the enrollment of foreign children in kindergartens, etc. Implement necessary initiatives based on the above | | | |

<u>Identification of the school enrollment of foreign children, promotion of school enrollment, etc.</u> <35>, <36>, <37>, <38>, <39>, <41>, <42>, <43>, <44>, and <45>

| 5-year goal | | • | | | school enrollment of mote initiatives, etc. | • | n integrated manner I enrollment. | | | | |
|----------------|--|--|--|--|--|-----|--------------------------------------|--|--|--|--|
| Outline | <establishment an="" and="" children="" community,="" enrollment="" enrollment,="" etc.="" foreign="" identify="" in="" integrated="" local="" manage="" of="" promotion="" school="" system="" the="" to=""> Establish a system to identify and manage the school enrollment of foreign children and promote the thorough provision of information on school enrollment and initiatives to encourage school enrollment.</establishment> | | | | | | | | | | |
| | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | FY2022 | | | | |
| | Implementation of the Project to Promote the School Enrollment of Foreign Children <35>, <37>, and <39> | | | | | | | | | | |
| | Promotion of integrated identification and management of the school enrollment of foreign children in the organization of school- | enrollment status of fore | of a system to identify and sign children, etc., mainly the stration systems based on the | rough the introduction | Establish a system to identify and manage school enrollment status | | | | | | |
| Roadmap | age children registration systems <36> Promotion of improvement and utilization of the information search site CASTA-NET <38> and <44> | Enhancement of informathat post multilingual sclendated documents, etc. their utilization by local of | uired and promote | Integrated management and identification of the school enrollment status of all foreign children by FY2025 | | | | | | | |
| | Continuous surveying of foreign pupils, students, etc. <41> | Continuous surveying, in publication of local gove collection of examples o | ernments' initiatives, | | curvey, identification and pub collection of examples of pro ssemination | | | | | | |
| | Implementation of the Project to Provide Carefully Thought- out Support to Returnees and Foreign Pupils, Students, Etc. <42> and <43> | development of a syster | Implementation of pre-schooling and development of a system to accept foreign pupils, students, etc. at school Continue to drive the development of the system to accept students, etc. | | | | | | | | |
| | Ensuring health and hygiene at schools for foreign students <45> | Implement specialist and multilingual information dissermination and consultation support via foreign students' health and hygiene information websites, etc. Implement dissemination and education for local government, etc. based on the results Increase the health and hygiene information government, etc. based on the results Increase the health and hygiene information government, etc. based on the results | | | | | | | | | |

Provision of information on school enrollment before coming to Japan <40>

| 5-year goal | Disseminate multilingual school enrollment guidebooks, etc. and provide information to foreign families before coming to Japan. | | | | | | | | | | |
|----------------|--|--|------------------------------|--------------------|-----------------------|--------|--|--|--|--|--|
| Outline | <provision before="" coming="" enrollment="" etc.="" information,="" japan="" necessary="" of="" school="" to=""> Provide information before coming to Japan by disseminating multilingual school enrollment guidebooks and videos as an introduction to school life in Japan.</provision> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Dissemination of multilingual school enrollment guidebooks, etc. | Dissemination of school enrollment and videos as an school life in Japa | t guidebooks introduction to | Updating the conte | ents, etc. as require | d | Making school enrollment guidebooks and videos known | | | | |
| | | | | | | | | | | | |

Initiatives that take into account the native language and culture of foreign pupils, students, etc. <46>

| 5-year goal | Local governments promote initiatives that take into account the native language and culture of foreign pupils, students, etc. inside and outside schools. | | | | | | | | | | |
|----------------|--|---|---|---|--|------------|--|--|--|--|--|
| Outline | <promotion and="" children="" culture="" enable="" experience="" foreign="" have="" initiatives="" language="" native="" of="" opportunities="" that="" their="" to=""> Promote initiatives that respect the native language and culture of foreign nationals inside and outside schools through utilization and promotion of subsidiary projects.</promotion> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Implementation of the Project to Provide Carefully Thought-out Support to Returnees and Foreign Pupils, Students, Etc. Improvement of teacher training mainly through the dispatch of educational advisors for foreign pupils and students | Implement the develor Japanese-language in dispatch of native-language and initiatives that tak native languages and Improvement of teach mainly by utilizing the (independently) the cutraining of Japanese-linstructors for foreign pupils, etc. through a faculty support mechal promotion of awarene efforts for initiatives the account native language. | er training advisors and altivation and anguage students, teaching anism, and ss-raising at take into | instruction system, the and initiatives that take cultures, etc. Review the use of the | the development of a Jap e dispatch of native-lang ce into account native lan e advisors and the training awareness of initiatives thages and cultures | g content, | Ensuring that all pupils and students requiring Japanese-language instruction can receive such instruction | | | | |

(3)-b Support for foreign nationals in the early stage of adolescence and adulthood, etc.

Career support for foreign pupils, students, etc. <47>, <48>, <49> (<14>), <50>, and <51>

| 5-year goal | Accommodate foreign students, etc. in entrance examinations for public high schools and establish a comprehensive support system at high schools. | | | | | | | | | | |
|-------------|---|---|---|---|--|-------------------------|--|--|--|--|--|
| Outline | <presentation (senior="" accommodations="" and="" choices="" diverse="" dropping="" education,="" entrance="" etc.="" etc.,="" examinations="" examinations,="" exchanges="" for="" foreign="" from="" high="" in="" instruction="" introduction="" japanese="" language="" mainly="" making="" models="" nationals)="" of="" out="" prevention="" promotion="" quotas="" requiring="" role="" school="" school,="" special="" students="" students,="" take="" through="" who="" with=""> Improve Japanese language instruction at high school mainly through utilization of subsidiary projects and establish a comprehensive support system to contribute primarily to preventing students from dropping out of school. Promote initiatives such as being accommodating to foreign students, etc. when selecting those who are admitted to public high schools.</presentation> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | КРІ | | | | |
| | Promotion of initiatives for screening for admission to public high schools <47> Identification of initiatives for screening for admission to public high schools <48> Introduction of Japanese language tutoring programs<49> (<14>) Implementation of the Project to Provide Carefully Thoughtout Support to Returnees and Foreign Pupils, Students, Etc. <50> Prevention of high school students, including foreign students, from dropping out of school and support for high school dropouts, etc. to begin learning again <51> | Promotion of initiatives base the Promotion of School En Children and the Identification Enrollment Status | rollment of Foreign | Identify the status of the initi school enrollment for foreign | atives and further advance the i children | initiatives to promote | | | | | |
| | | Identification of accommoda students, etc. | tions made for foreign | Based on the survey results, made for foreign students, e | further promote the implement | ation of accommodations | | | | | |
| nap | | Making the system known and preparation of instruction materials | Start of operation of the Jap | panese language tutoring progra | ms at high school | | | | | | |
| Roadmap | | | Collecting and sharing examples of a special education curriculum | Dissemination of a special e | ducation curriculum | | Reduction of the rate at which high school students, etc. who require Japanese language instruction drop out of school | | | | |
| | | Development of a comprehe including the provision of Ja instruction, career education after-school places where for a sense of belonging | panese language a, and the creation of | Continue to develop the com | nprehensive support system | | instruction drop out or school | | | | |
| | | Enhancement of the school student who have problems, projects to promote support dropouts, etc. to step up to a learning in the local commur of support for students to leatet. | implementation of for high school a higher level through hity, and the provision | Consider reviewing initiatives | s as required | | | | | | |
| | | Cio. | | | | | | | | | |

(3)-b Support for foreign nationals in the early stage of adolescence and adulthood, etc.

Promotion of the establishment of Evening Classes at Junior High Schools and their improvement <52>

| 5-year goal | All prefectures and designated cities have at least one Evening Classes at Junior High Schools. | | | | | | | | | | |
|----------------|--|--------|--|--------|--------|--------|--|--|--|--|--|
| Outline | <establishment all="" and="" at="" cities="" classes="" designated="" evening="" high="" in="" junior="" of="" prefectures="" schools=""> Promote the establishment of at least Evening Classes at Junior High Schools in every prefecture and designated city based on Act on Ensuring Opportunities for Education Equivalent to General Education at the Compulsory Education Stage etc.</establishment> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Promotion of the establishment of Evening Classes at Junior High Schools and their improvement | | nments to work towa nools in all prefecture High Schools | | | | Increase in the number of the establishment of Evening Classes at Junior High Schools | | | | |

(3)-b Support for foreign nationals in the early stage of adolescence and adulthood, etc.

Support for the career development of foreign children <53>

| 5-year goal | Promote understar parties concerned. | • | he career developm | ent of foreign childre | en among the childre | en themselves, their | parents, and other | | | |
|----------------|--|--|--------------------|---|----------------------|----------------------|--|--|--|--|
| Outline | High schools, Hello Work, and related organizations work together to carry out initiatives to support the career development of foreign children on a trial basis in order to ensure that the children's future is designed appropriately. In this process, they consider specific methods so that a deeper understanding of integrated support for the career development of the children, including participation by their parents, is obtained. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Initiatives for supporting the career development of foreign children | Trial implementation of initiatives in which high schools, Hello Work, and associations of administrative scriveners work together | | be addressed based on thing through any necessary | | | Implementation of initiatives on a trial basis Plan to consider appropriate KPIs based on future initiatives | | | |

(3)-c Support for foreign nationals in adolescence and adulthood, etc.

Development, etc. of organizational culture for mutual understanding <54>, <55>, and <56>

| 5-year goal | | | | | | ok for the Employmer ign employees in wo | | | | |
|----------------|---|--|---|---|--|---|---|--|--|--|
| Outline | <utilization ability="" and="" appropriate="" are="" at="" considered="" employment="" for="" foreign="" in="" japanese-language="" levels="" nationals="" of="" plans="" properly="" reflected="" required="" so="" tests="" that="" the="" time="" work=""> <creation an="" at="" communication="" effective="" enables="" ensure="" environment="" etc.="" mutual="" of="" that="" to="" understanding="" workplaces,=""> Promote the development of organizational culture for mutual understanding utilizing the Handbook for the Employment of International Students and Empowerment after Hiring, etc. in order to ensure effective communication with foreign nationals in workplaces, etc.</creation></utilization> | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Making known various tools that contribute to the development, etc. of organizational culture for mutual understanding and promoting their utilization Holding of related seminars, etc. | International Studen organizations, enter information <54> Through manageme encourage companiteaching materials a communication betworkplaces <55> Holding seminars, e | prises, universities, et ent consulting support es to become familiar and guidebooks to pro- veen Japanese and fo etc. to create an enviro foreign nationals at w | after Hiring for economic. and actively dissemble. organizations, etc., with and use video mote effective preign employees in the comment that enables morkplaces, etc. <56> | Building or initiatives, further dissand use of the handbe | facilitate the semination foots such as book.<54, 55> | Making known the Handbook for the Employment of International Students and Empowerment after Hiring Making known video teaching materials, etc. to ensure effective communication between Japanese and foreign employees in workplaces | | | |

(3)-c Support for foreign nationals in adolescence and adulthood, etc.

Support for foreign workers, etc. <57>, <58>, and <60>

| | <u> </u> | <u> </u> | pport for foreign | workers, etc. <57 | <u> </u> | <u> </u> | | | | | | | | |
|----------------|--|--|---|--|--|--------------|---|--|--|--|--|--|--|--|
| 5-year goal | Promote stable em | Promote stable employment of foreign workers and job retention and ensure appropriate employment management for foreign workers. | | | | | | | | | | | | |
| Outline | Provide support to specified below. | Provide support to foreign workers, etc. as part of the assistance for foreign nationals especially those in adolescence and adulthood as specified below. | | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | | | |
| Roadmap | Employment support for foreign job seekers, etc. and promotion of job retention Support for employers to ensure appropriate employment management for foreign workers | Provision of vocational consultation, etc. at the employment service for foreign workers or elsewhere <57> <58> • Implementation of employer guidance, organization of employment management seminars for employers, etc. • Subsidies for employers who work to create an employment environment that takes into account the unique circumstances of foreign nationals <60> | Provision of vocational consultation, etc. at the employment service for foreign workers or elsewhere <57> <58> • Implementation of employer guidance, organization of employment management seminars for employers, etc. • Subsidies for employers who work to create an employment that takes into account the unique circumstances of foreign nationals <60> Consider lessons for the eimplementation <60> | initiatives and any issues, consultation, etc. | ss in the implementation of continue to implement in-continue to implementation of the continue to implement so the continue to implement and continue to implement so the continue to impleme | depth career | Number of foreign job seekers employed at the employment service for foreign workers or elsewhere (cases) < 57> The number of international student jobseekers employed at the employment service for foreign workers or elsewhere (cases) < 58> Number of cases in which guidance is provided through visits to business sites (cases) < 60> | | | | | | | |

(3)-c Support for foreign nationals in the early stage of adolescence and adulthood, etc.

<u>Support international students searching for career opportunities <59></u>

| 5-Year goal | Promote initiatives term. | to further increase | the proportion of int | ernational students | seeking career oppo | ortunities in Japan i | n the medium- to long- | | | | |
|----------------|--|---|---|--|---------------------|-------------------------|--|--|--|--|--|
| Outline | Encourage the employment of international students who are foreign nationals in companies and other organizations in Japan, in addition to supporting and ensuring the quality of educational programs in universities and other institutions, and supporting the participation of international students in these programs. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Facilitate international students seeking career opportunities in Japan | organizations integrate and scareer educations. Implement an Technology fo | r high quality educati carried out independent Establish and su | e educational programate apanese required for the Ministry of Educational programs that continue by universities apport advanced foreign | ms that | rch for urse completion | The proportion of job seekers in Japan among the international students who have graduated from or completed studies at a higher education institution in Japan (excluding those who continue their studies in Japan) (aim for 50% by the end of FY2025) | | | | |

(3)-c Support for foreign nationals in adolescence and adulthood, etc

<u>Vocational training for settled foreign nationals that takes into account their Japanese language skill <61></u>

| 5-year goal | Provide settled foreign nationals with vocational training that takes into account their Japanese language skill | | | | | | | | | | |
|----------------|--|--|------------------------|---|--|---------|-----|--|--|--|--|
| Outline | Provide settled foreign nationals with vocational training that takes into account their Japanese language skill | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of vocational training that takes Japanese language skill into account | Providing settled to nationals with voc training that takes their Japanese lar | eational sinto account | practices as needed vocational training proficiency into ac | s, collect and dissened, and continue to post that takes Japanes count | provide | | | | | |

(3)-c Support for foreign nationals in adolescence and adulthood, etc.

<u>Human resources development support subsidies <62></u>

| 5-year goal | | | | eign ones, by making engaged in their voc | | es development sup | pport subsidy system | | | | | | |
|----------------|---|---|---|--|--|--------------------|----------------------|--|--|--|--|--|--|
| Outline | Approach enterpris | Approach enterprises to provide training and vocational training opportunities to ensure employment stability and support career development | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | | |
| Roadmap | Human resources development support subsidies | Promoting the car development of wincluding foreign of making the human resources develop support subsidy significant by assisting eact. engaged in the vocational training | orkers, ones, by ones, by one oment ystem tising it employers, neir | | dissemination and as in the previous fis | | | | | | | | |

(3)-d Support for senior foreign nationals, etc.

Making the pension plans known and advertising them <63>

| 5-year goal | Continue to make the pension plans known and advertise them and encourage foreign nationals to receive pension benefits by considering further improvements and expansion of opportunities and implementing measures gradually. | | | | | | | | | |
|----------------|---|--|--|--|--|---|--|--|--|--|
| Outline | | Continue to make the pension plans known and advertise them, consider further improvements and expansion of opportunities, and implement measures starting from what can be done. | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Continuing to make the plans known and advertise them and further improvement of these efforts Expansion of opportunities to make the plans known and advertise them | Considering further improvements Implementing measures, starting with what is feasible Requests to related organizations for cooperation, coordination, etc. Implementing measures to publicize and promote the plans, starting with what is feasible | Considering further improvements Implementing measures, starting with what is feasible Requests to related organizations for cooperation, coordination, etc. Implementing measures to publicize and promote the plans, starting with what is feasible | Considering further improvements Implementing measures, starting with what is feasible Requests to related organizations for cooperation, coordination, etc. Implementing measures to publicize and promote the plans, starting with what is feasible | Considering further improvements Implementing measures, starting with what is feasible Requests to related organizations for cooperation, coordination, etc. Implementing measures to publicize and promote the plans, starting with what is feasible | Considering further improvements Implementing measures, starting with what is feasible Requests to related organizations for cooperation, coordination, etc. Implementing measures to publicize and promote the pans, starting with what is feasible | Implementation of measures to make the plans known and advertise them while further improving them Implementation of measures to make the plans known and advertise them while expanding opportunities to do so | | | |

(3)-d Support for senior foreign nationals, etc

Making the Long-Term Care Insurance System known and advertising it <64>

| 5-year goal | | nationals to obtain a ously through multili | | ng of the Long-Term | n Care Insurance Sys | stem by providing and o | disseminating |
|----------------|--|--|----------------------|----------------------|---|---------------------------------------|--------------------|
| Outline | Provide and dissen leaflets as required | | n the system continu | uously through multi | lingual leaflets and c | onsider measures sucl | n as updating such |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI |
| Roadmap | Provision and dissemination of information | Provision and disse | | | Provision and dissem information on the sy the considerations | · · · · · · · · · · · · · · · · · · · | |

Establishment of the "Month for Raising Public Awareness of Harmonious Coexistence" (tentative name) <67>

| 5-year goal | Foster awareness | to realize a society o | of harmonious coexi | stence with foreign r | nationals. | | | | | | |
|----------------|---|--|---|-----------------------|---|--------|--|--|--|--|--|
| Outline | Establish the "Month for Raising Public Awareness of Harmonious Coexistence" (tentative name) to foster awareness to realize a society of harmonious coexistence and promote a better understanding of such a society and organize various educational events with realization of such a society as their theme in cooperation with FRESC and other related organizations. Contribute to fostering awareness to realize a society of harmonious coexistence by promoting educational activities in the local community through initiatives such as strengthening cooperation with related organizations with each other to make such activities known in various events. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Establishment of the "Month for Raising Public Awareness of Harmonious Coexistence" (tentative name) and organization of various educational events Mutual dissemination with related organizations | Consideration of details of "the Month for Raising Public Awareness of Harmonious Coexistence" Consideration of the dissemination and a regarding initiatives other organizations' Consideration of the advertising and fami other organizations' FRESC | dvertising of of FRESC at events methods for liarization of | | Preparation and implementation of the educational events based on the results of the inspections attion of the necessar based on the results | | The number of participants in the educational events Progress in advertising of the various educational events Awareness of the educational events Number of events made publicly known | | | | |

- (3)-a Awareness to realize a society of harmonious coexistence
- (3)-c Improvement of government statistics to investigate on the actual living conditions of foreign nationals, etc

White Paper on Harmonious Coexistence with Foreign Nationals (tentative name) <68> and <77>

| 5-year goal | Improve existing po | Improve existing policies and plan new policies while obtaining the understanding of foreign nationals and the people. | | | | | | | | | | |
|----------------|---|---|--|--------------------------|--|----------------------|---|--|--|--|--|--|
| Outline | Compile the implementation of policies for harmonious coexistence with foreign nationals by the government in a white paper and publish it in order to improve existing policies and plan new policies while obtaining the understanding of foreign nationals and the people. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Compilation and publication of the White Paper on Harmonious Coexistence with Foreign Nationals (tentative name) | Consideration of compilation and publication of the White Paper on Harmonious Coexistence with Foreign Nationals (tentative name) | Compilation and publication of the White Paper based on the results of consideration | Sequential and publicati | ion of the White Paper base consideration | ed on the results of | The number of issues The number of viewers The degree of recognition Compilation and publication of the White Paper on Harmonious Coexistence with Foreign Nationals (tentative name) | | | | | |

Human rights awareness-raising activities <69>

| 5-year goal | | • | | | | • | rights by carrying out eigners issues among |
|----------------|--|---|--------------------------|--|--|--|--|
| Outline | Continue to carry of | out various human ri | ghts awareness-rais | ing activities to impr | rove interest and und | derstanding of huma | an rights of foreigners. |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI |
| Roadmap | Carrying out human rights awareness- raising activities | Carrying out various hum awareness-raising activities interest and understanding o rights of foreigner | to improve for the human | Review of effectiveness Carrying out various human rights awareness-raising activities based on the review of effectiveness | Review of effectiveness Carrying out various human rights awareness-raising activities based on the review of effectiveness | Review of effectiveness Carrying out various human rights awareness-raising activities based on the review of effectiveness | (Reference indicators) Total number of participants in human rights lectures Number of accesses to human rights awareness-raising and other pages on the website of the Ministry of Justice Number of banner advertisement impressions Number of banner advertisements clicked |

Hosting of International Forums on Acceptance of Foreign Nationals and Their Integration into Japan<70>

| 5-year goal | Continue awareness-raising and knowledge sharing by hosting International Forums on Acceptance of Foreign Nationals and Their Integration into Japan. | | | | | | | | | | |
|----------------|---|--------------------------------|--------|----------------------|----------------------|--------|---|--|--|--|--|
| Outline | Host international forums for the acceptance and social integration of foreign nationals. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Hosting of forums | Planning and holding of forums | | Consideration of hos | sting further forums | | Number of forums held and their participants | | | | |

Education based on the idea of cross cultural understanding and multicultural coexistence <71>

| 5-year goal | Promote education based on the idea of cross-cultural understanding and multicultural coexistence on the basis of the results of research and studies on multicultural coexistence. | | | | | | | | | | |
|----------------|--|--|--|--------|------------------------------|---------------|---|--|--|--|--|
| Outline | <consideration and="" coexistence="" education="" for="" harmonious="" into="" introduction="" of="" preschool="" school=""> Upgrade education based on the idea of cross cultural understanding and multicultural coexistence on the basis of the results of research and studies on multicultural coexistence.</consideration> | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Implementation of research and studies to improve Japanese-language instruction for multicultural coexistence Implementation of the Project to Provide Carefully Thought out Support to Returnees and Foreign Pupils, Students etc. | Implementation of research and studies (from FY2020) Promotion of classe coexistence. | cultural understandi research and studie Implementation of surveys and research to build a network to identify the realities of schoolchildren in scattered local communities | | model initiatives that range | espond to the | Dissemination of the results of studies on multicultural coexistence | | | | |

(3)-c Improvement of government statistics to investigate on the actual living conditions of foreign nationals, etc

Review of survey items in government statistics, etc. <74>

| 5-year goal | Enable the government to identify the actual living conditions of foreign nationals more accurately. | | | | | | | | | |
|----------------|---|---|---|---|--|---------------------------------|--|--|--|--|
| Outline | Investigate social needs to identify new items that should be included in statistical tables and gradually create and publish the statistical tables starting from feasible ones. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Creation and publication of new statistical tables | Consideration of methods, etc. to conduct investigations into needs | Conducting surveys to the nature of active administrative record held by the agency (the results of considerable) | crities of ds information (data), based on erations Gradually creation a starting from feasible owned by the Immig | and publication of statis e ones mainly through gration Services Agend cies based on the resu | linkage of data by and other | Creation and publication of new statistics | | | |

(3)-c Improvement of government statistics to investigate on the actual living conditions of foreign nationals, etc

Preparation etc. of statistics that enable comparison between Japanese people and foreign nationals <75>

| 5-year goal | Develop a platfo | orm for planning evic | lence-based employ | ment policy for forei | gn nationals. | | | | | | |
|----------------|---|--|---|---|---|---------------|-----|--|--|--|--|
| 概要 | Prepare statistics to properly keep track of accurate data on the labor mobility, in addition to identifying the employment management of foreign workers, such as their working conditions and career formation. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Preparation of statistics of employment and labor that enable comparison between Japanese people and foreign nationals | Design to prepare ner statistics and examinations, consultations, etc. wit related bureaus | • We will condu and we will pu • We will contin | ct a survey of offices of ablish the survey results ue to make necessary sults are the basic ma | star FY2 pub result employing foreign nations ts the following year improvements and co | st. FY puresu | | | | | |

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Enrichment of the contents of training for Accepting Environmental Coordinators<79>

| 5-year goal | Promote establishi Coordinators. | ng environments to | support and accept | foreign nationals by | assigning more spe | cialized Accepting E | Environmental |
|----------------|--|--|---|---|---|---|---|
| Outline | Enrich the contents | s of training for staff | engaged in foreign ı | resident support to f | oster highly speciali | zed Immigration Ser | vices Agency personnel. |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI |
| Roadmap | Launch and improvement of training for employees engaged in foreign resident support | Study and review of the training content, etc. Implementation of training newly established in FY2021 | Study and review of the training content, etc. Implementation of training based on the study results | Study and review of the training content, etc. Implementation of training based on the study results | Study and review of the training content, etc. Implementation of training based on the study results | Study and review of the training content, etc. Implementation of training based on the study results | Training period Number of credits given per training session Number of participants in training Number of times the contents of training is reviewed |

[Key point 4] Initiatives to Establish the Foundation of a Society of Harmonious Coexistence

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Strengthening of information collection abilities and cooperation among related organizations <80>

| 5-year goal | Ensure that support for foreign nationals can be provided in a sustainable way. | | | | | | | | | | | |
|----------------|---|----------------------|-------------|--------------------|---|---------|---|--|--|--|--|--|
| Outline | Support information dissemination and provision by private support organizations and outreach support initiatives for foreign nationals who are facing difficulty living their daily lives. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | | |
| Roadmap | Consideration of how support for private support groups should be run | Trial provision of o | fication of | provision of suppo | outreach support and ort based on the resu ting from what is ne | ults of | Number of support cases (to be considered based on the results of review of trials in FY2022 and FY2023) | | | | | |

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Strengthening of information collection abilities and cooperation among related organizations <81>

| 5-year goal | Ensure that more appropriate and right answers can be given to the requests of foreign nationals for advice. | | | | | | | | | |
|----------------|---|---|---|---|--|---|---|--|--|--|
| Outline | Solve problems of foreign nationals who ask the Immigration Information Centers for advice in cooperation and collaboration with local governments and other related organizations as required. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Cooperation and collaboration with local governments and other related organizations | Operation of the Immigration Information Centers Review of the conte of operation contract the Immigration Information Centers Consideration of closer cooperation related organizati | on the reviewent ent et of sent ent ent ent ent ent ent ent ent ent | Initiatives for closer organizations, etc. (Environmental Coopersonnel in charge verification of trainir | Review of the content of oper-contract of the Immigration Information Ceres (provision of training for redinators, local governes, etc. as well as analying provided, preparation les of cooperation, etc. | ation Centers based on the review of the operation contract ation nters elated or Accepting ament sis and on of a | Implementation of initiatives for closer cooperation among related organizations, etc. (to be considered based on the results of review in FY2022 and thereafter) | | | |

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Consideration of construction of a centralized information management system to obtain necessary information to manage the residency of foreign nationals <82>

| <u> </u> | | | | | | | | | | |
|--|---|--|--|---|--|--|--|--|--|--|
| | • | e residency of foreig | n nationals accordir | ng to the situations c | of residence by keep | ing track of the situations | | | | |
| nationals> The Immigration Se | The Immigration Services Agency considers the establishment of a centralized information management system required for the management of residency at the Immigration Services Agency through legislative amendments, necessary coordination between relevant organizations, and | | | | | | | | | |
| Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Obtaining necessary information for management of the residency of foreign nationals using a wider | to obtain informa | tion from | organizations and | gradual implement | ation | Implementation, including preparations for obtaining information from related organizations (to be considered based on the results of the reviews in FY2022 and FY2023) | | | | |
| range of methods | Necessary mea | sures to be taken as | s required(such as a | ndjustment of laws a | nd regulations) | Taking necessary measures (such as adjusting laws and regulations) as required | | | | |
| | Ensure appropriate of residence of fore consideration of enationals. The Immigration Set of residency at the so on. Specific policies Obtaining necessary information for management of the residency of foreign nationals using a wider range of | Ensure appropriate management of the of residence of foreign nationals. <consideration a="" agency="" and="" appropriate="" as="" at="" consideration="" desidency="" establishment="" for="" foreign="" fy2022="" immigration="" information="" management="" most="" nationals="" necessary="" obtain="" of="" of<="" on.="" policies="" range="" residency="" services="" specific="" substitution="" td="" the="" to="" using="" wider=""><td>Ensure appropriate management of the residency of foreign of residence of foreign nationals. <consideration a="" and="" conclusion="" consideration="" establishment="" for="" foreign="" from="" information="" management="" nationals="" necessary="" obtain="" of="" organizations="" organizations<="" range="" related="" residency="" system="" td="" the="" to="" using="" wider=""><td>Ensure appropriate management of the residency of foreign nationals according of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in nationals. The Immigration Services Agency considers the establishment of a centralized of residency at the Immigration Services Agency through legislative amendments on on. Specific policies FY2022 FY2023 FY2024 Consideration and conclusion to obtain information from related organizations Coordination Coordination Coordination Coordination Coordination Coordination Coordination</td><td>Ensure appropriate management of the residency of foreign nationals according to the situations of residence of foreign nationals.</td><td>Ensure appropriate management of the residency of foreign nationals according to the situations of residence by keep of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in an integrated manner to manage the residency of residency at the Immigration Services Agency considers the establishment of a centralized information management system requi of residency at the Immigration Services Agency through legislative amendments, necessary coordination between reliasion. Specific policies FY2022 FY2023 FY2024 FY2025 FY2026 Preparation to obtain information from related organizations and gradual implementation Consideration and conclusion to obtain information from related organizations and gradual implementation Coordination, etc. with related organizations Coordination, etc. with related organizations</td></consideration></td></consideration> | Ensure appropriate management of the residency of foreign of residence of foreign nationals. <consideration a="" and="" conclusion="" consideration="" establishment="" for="" foreign="" from="" information="" management="" nationals="" necessary="" obtain="" of="" organizations="" organizations<="" range="" related="" residency="" system="" td="" the="" to="" using="" wider=""><td>Ensure appropriate management of the residency of foreign nationals according of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in nationals. The Immigration Services Agency considers the establishment of a centralized of residency at the Immigration Services Agency through legislative amendments on on. Specific policies FY2022 FY2023 FY2024 Consideration and conclusion to obtain information from related organizations Coordination Coordination Coordination Coordination Coordination Coordination Coordination</td><td>Ensure appropriate management of the residency of foreign nationals according to the situations of residence of foreign nationals.</td><td>Ensure appropriate management of the residency of foreign nationals according to the situations of residence by keep of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in an integrated manner to manage the residency of residency at the Immigration Services Agency considers the establishment of a centralized information management system requi of residency at the Immigration Services Agency through legislative amendments, necessary coordination between reliasion. Specific policies FY2022 FY2023 FY2024 FY2025 FY2026 Preparation to obtain information from related organizations and gradual implementation Consideration and conclusion to obtain information from related organizations and gradual implementation Coordination, etc. with related organizations Coordination, etc. with related organizations</td></consideration> | Ensure appropriate management of the residency of foreign nationals according of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in nationals. The Immigration Services Agency considers the establishment of a centralized of residency at the Immigration Services Agency through legislative amendments on on. Specific policies FY2022 FY2023 FY2024 Consideration and conclusion to obtain information from related organizations Coordination Coordination Coordination Coordination Coordination Coordination Coordination | Ensure appropriate management of the residency of foreign nationals according to the situations of residence of foreign nationals. | Ensure appropriate management of the residency of foreign nationals according to the situations of residence by keep of residence of foreign nationals. Consideration of establishment of a system to obtain necessary information in an integrated manner to manage the residency of residency at the Immigration Services Agency considers the establishment of a centralized information management system requi of residency at the Immigration Services Agency through legislative amendments, necessary coordination between reliasion. Specific policies FY2022 FY2023 FY2024 FY2025 FY2026 Preparation to obtain information from related organizations and gradual implementation Consideration and conclusion to obtain information from related organizations and gradual implementation Coordination, etc. with related organizations Coordination, etc. with related organizations | | | | |

(3)-d Enhancement of information collections and strengthening of a cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Consideration of measures such as making residence procedures and electronic notification fully available online <83>

| 5-year goal | Make applications for residence procedures and electronic notification fully available online and establish a system that enables applicants to use their own information on the Mynaportal at the time of application. | | | | | | | | |
|----------------|---|--|--------------------|------------------------------------|---|--|--|--|--|
| Outline | <consideration a="" and="" applicant's="" applications="" available="" enables="" establishing="" for="" fully="" information="" making="" mynaportal="" notification="" of="" on="" online="" own="" residence="" status="" system="" that="" the="" use=""> Make applications for residence procedures and electronic notification fully available online and consider establishment of a system that enables applicants to use their own information on the Mynaportal at the time of application.</consideration> | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | |
| Roadmap | Consideration of making applications and electronic notification fully available online | available online a | | | | Consideration of further spread and improvement of online applications and electronic notification as well as conclusion | Implementation of necessary measures based on the results of consideration | | |
| <u>«</u> | Consideration of | Tak | ing necessary meas | sures as required (su | uch as revision of lav | ws) | | | |
| | utilization of APIs to obtain the individual's information on the Mynaportal | Link with APIs to individual's inform Mynaportal | | consider expansi information to be | ated ministries and a ion of the range of th obtained through A form a conclusion on | ne individual's Pls from the | Link with APIs to obtain the individual's information on the Mynaportal | | |
| | | Tak | ing necessary meas | sures as required (s | uch as revision of la | ws) | | | |

(3)-d Enhancement of information collections and strengthening of a cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Integration of Individual Number Cards ("My Number Card") and residence cards <85>

| 5-year goal | Ensure that mid to long-term foreign residents can receive highly convenient residence cards by integrating Individual Number Cards and residence cards. | | | | | | | | | |
|----------------|---|---------------|---------------|----------|--|--|------------------------------|--|--|--|
| Outline | We aim to realize the integration of Individual Number Cards and residence cards, and going forward we will advance the submission of the necessary relevant bills and the development of the system. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Integration of | Consideration | Submission of | minister | tion ment and ial orders and development) | | Legislation and | | | |
| Ros | Individual Number Cards and residence cards | | | | | Card integration (issuance / management) | development of systems, etc. | | | |

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Strengthening of information collection abilities and cooperation among related organizations <87>

| 5-year goal | Support the activ | Support the activities of foreign national supporters more actively and appropriately. | | | | | | | | | | |
|----------------|---|--|------------------|--|---|--|--|--|--|--|--|--|
| Outline | Provide necessary information to private support organizations and respond to their requests for advice through acceptance environment coordinators. Also provide training on the policy for the acceptance of foreign nationals. | | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | КРІ | | | | | |
| map | Provision of necessary information to private support organizations and responding | Consideration of me establishing closer among related orga | cooperation | related organizations Environmental Coord charge, etc., analysis | stablishing closer coop s (e.g. training of Acce dinators, local governn s and verification of tra collection of examples | pting nent personnel in aining provided, | Implementation of measures mainly to establish closer cooperation among related organizations (to be considered based on the results of review in FY2022 and FY2023) | | | | | |
| Roadmap | to their requests for advice as well as provision of training on the policy for the acceptance of | Provision of informa support organizatio Regional Immigratio Bureaus | ns, etc. through | Based on the status FY2023, conduct fur | of information dissemither strengthening | ination up to | Number of foreign national support organizations identified Number of times of information dissemination to foreign national support organizations, etc. | | | | | |
| | foreign nationals | Response to reques Regional Immigration Bureaus | | | of consultation respor sider and implement n | | Appropriate response to requests for advice | | | | | |

(3)-d Enhancement of information collections and strengthening of cooperation among relevant organizations for the development of infrastructure for realizing the society of harmonious coexistence

Consideration of provision of data that contribute to planning and proposing measures for harmonious coexistence with foreign nationals <88>

| 5-year goal | | overnments to create sign nationals visible | | the acceptance of f | oreign nationals ma | inly by making local | governments' basic | | | | |
|----------------|--|--|---|---------------------|--|----------------------|---|--|--|--|--|
| Outline | The government will consider providing data that contribute to planning and proposing measures for harmonious coexistence with foreign nationals via RESAS (Regional Economy Society Analyzing System), which provides access to local governments' basic statistical data on foreign nationals that helps design targeted measures to create an environment for the acceptance of foreign nationals and visualizes local governments' data. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Consideration of provision of data that contribute to planning and proposing measures for harmonious coexistence with foreign nationals | about hov | ation and conclusion by best to load data with inistries and agencies Collection of information, etc. to be mounted | | mation and updating nted as required, etc | | The number of utilized data which local governments propose for harmonious coexistence with foreign nationals via RESAS | | | | |

Policies such as granting scholarships to international students <90>

| 5-year goal | Develop human resources that support the field of long term care in a stable manner over a long period of time by supporting international students in obtaining the qualification of certified care worker through the implementation of policies such as granting scholarships to such students. | | | | | | | | | | |
|----------------|---|--|----------------------------|--|--|--|--|--|--|--|--|
| Outline | Consider indirect human resource development support measures such as creating a scholarship system in healthcare, welfare, and other fields in which demand for foreign service providers is expected to grow, based on the trends in which the number of foreign nationals who reside or settle in Japan is rising. | | | | | | | | | | |
| | Specific policies FY2022 FY2023 FY2024 FY2025 FY2026 KPI | | | | | | | | | | |
| Roadmap | Provision of support such as granting scholarships to international students intending to obtain the qualification of certified care worker | Provision of supporting scholarshing international studer obtain the qualification care worker | ips to nts intending to | | s of the initiatives and ill consider and imple content. | | Number of prefectures that implement the Support Project for the Granting of Scholarships to International Students | | | | |

Provision of information to, and creation of an employment environment, etc. specified skilled workers <91>

| 5-year goal | Disseminate necessary information to specified skilled workers by providing it through field-specific councils, etc. and create an employment environment for such workers. | | | | | | | | | | |
|----------------|--|---|--|--|--------------------------|--------------------------|--|--|--|--|--|
| Outline | In the field of long-term care in which the residence status "specified skilled worker" is applicable, through field-specific councils, etc., the Ministry continues to provide information useful to accepting foreign human resources, including consultation services for specified skilled workers and other policies that can be utilized. In the field of building cleaning as well, it utilizes field-specific councils, various seminars, and other opportunities to provide information continuously, including making excellent examples of human resources development, etc. known. Furthermore, mainly in order to create an environment that enables foreign nationals employed in the field of long-term care to work comfortably, the Ministry supports the provision of training, etc. aimed at improving nursing care skills, helps promote the creation of an environment that enables foreign nationals to learn nursing care-related Japanese on their own, and provides consultation services and other sorts of assistance. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of information through field-specific councils, etc. Creation of an employment environment for foreign nationals | Provision of inform specified skilled we field-specific counce. Support for initiative creating an environmakes it easy for enforcing an analysis to foreign nationals to the specific counce. | erkers through cils, etc. es such as a ment that employed | raised so far, we wi appropriate project Based on the status | s of the initiatives and | ement more d the issues | Provision of information useful for specified skilled workers Implementation of initiatives such as creating an environment to accept specified skilled workers | | | | |
| | | | | | | | | | | | |

Provision of information to, and creation of an employment environment, etc. for, specified skilled workers <92>

| 5-year goal | Disseminate necessary information to specified skilled workers by providing it through field-specific councils, etc. and create an employment environment for such workers. | | | | | | | | | | |
|----------------|---|---|---|--|---|---------------------------|--|--|--|--|--|
| Outline | Provide information | n to specified skilled | workers and create | an employment env | vironment for such w | vorkers. | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of information through field-specific councils, etc. Creation of an employment environment for foreign nationals | Provision of inforuseful for specific workers through councils, etc. Support for initial creating an environakes it easy for foreign nationals | ed skilled field-specific tives such as conment that r employed | specific councils, be the previous year Continue to support that facilitates the vertex and the support of the | e useful information t ased on the progress of efforts to create an work of foreign worked in implementation un | environment ers, based on | The percentage of foreign personnel who responded to a work environment questionnaire that they were satisfied with their work environment | | | | |

Provision of information to, and support for the acceptance of, Specified Skilled Workers <93>

| 5-year goal | Provide information | Provide information useful for specified skilled workers, etc. and support their acceptance. | | | | | | | | | |
|----------------|--|---|------------|--|--|---------------|--|--|--|--|--|
| Outline | acceptance of such | Provide information useful for specified skilled workers, etc. through the manufacturing industry's councils and liaison meetings for the acceptance of such workers as well as its portal sites. Provide support to accept specified skilled workers. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of information through field-specific councils, etc. Creation of an environment of acceptance | | stionnaire | s for the acceptance | e of such workers as the method of provid tem review | s well as its | Provision of information useful for specified skilled workers, etc. Support for the acceptance of specified skilled workers | | | | |
| | | | | Considerations of based on the syst | the acceptance sup tem review | pport system | | | | | |

Provision of information to, and support for the development of, specified skilled workers <94>

| | <u> </u> | | | | | | | | | | |
|----------------|---|--|-----------------------|----------------------|-----------------------|----------------------|---|--|--|--|--|
| 5-year goal | • | information to spec cepting enterprises. | ified skilled workers | in an effective way | and promote creatio | n, etc. of a human r | esources development | | | | |
| Outline | residence status "s nationals, including The Ministry also p appropriately and s make them known, | In each of the fields of construction, shipbuilding and ship machinery industry, automotive maintenance, aviation, and lodging to which the residence status "specified skilled worker" is applicable, the Ministry continues to provide information useful for the acceptance of foreign nationals, including the Immigration Services Agency's website, matching events, etc., through field-specific councils, etc. The Ministry also promotes creation of an environment that enables accepting enterprises, etc. to develop specified skilled workers appropriately and specified skilled workers to grow on their own mainly by making examples of excellent initiatives known, holding seminars to make them known, and officially commending the best workers (e.g. "The Award for Creation of Future Construction with Foreign Human Resources" in the construction category) while listening to the opinions of accepting enterprises, related associations, etc. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Provision of information through field-specific councils, etc. Consideration to support the development of foreign nationals | | ated associations, e | tc. for opinions and | rs through field-spec | | Provision of information useful for specified skilled workers Creation of a human resources development environment at accepting companies | | | | |

Establishment of a society of harmonious coexistence <95>

| 5-year goal | Contribute to developing foreign nationals who are willing to participate in society and Japanese people who understand multicultural coexistence and establishing a system in which both foreign nationals and Japanese people become supporters of a society of harmonious coexistence by acting as an intermediary between foreign nationals and local communities, local governments, etc. | | | | | | | | | |
|----------------|--|--|---|---|--------|--------|----------------------------|--|--|--|
| Outline | Consider establishment of systems such as creation of a human resources bank to support matching between local governments, private support organizations, and foreign nationals who are willing to act as supporters of the harmonious coexistence policy. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Development of foreign local leaders | activities by involv neighborhood ass | Supporting civic groups consisting of foreign nationals residing in Japan in their local activities by involving companies that accept foreign nationals, Japanese-language schools, neighborhood associations, schools, administrative agencies, and other Japanese partner organizations (such as disaster risk reduction activities and neighborhood associations' activities) | | | | | | | |
| α | Promotion of activities by the Coordinators for International Cooperation, etc. | Promoting the acti coordinators return multicultural coexi | | Total number of Coordinators for International Cooperation active in Japan (100 persons | | | | | | |
| | who are familiar with multicultural coexistence in Japan and | Promoting the devactivities of returnace communication are | | | | | | | | |
| | abroad | | | | | | cumulatively in FY2026) | | | |

Bringing synergy effects between harmonious coexistence with foreign nationals and regional revitalization, etc. <96>

| 5-Year goal | Efforts will be made to collect and to share the best practices of local government initiatives for acceptance and coexistence of foreign nationals including highly-skilled foreign professionals in digital skills. Support will be provided, for Leading local government initiatives based on their comprehensive strategies, including utilizing the Digital Garden City Nation grants (Regional Revitalization Promotion type). | | | | | | | | | |
|----------------|---|--|----------------------------|--------|--------------------------|--------|--|--|--|--|
| Outline | including highly-ski | orts will be made to collect and to share the best practices of local government initiatives for acceptance and coexistence of foreign nationals uding highly-skilled foreign professionals in digital skills. Support will be provided, for Leading local government initiatives based on their nprehensive strategies, including utilizing the Digital Garden City Nation grants (Regional Revitalization Promotion type). | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | collecting and horizontally deploying reference cases of support for acceptance and coexistence of foreign nationals, including Highly skilled foreign professionals in digital skill Initiatives through the Digital Garden City Nation grants | Support by the Subsidy Program for Promotion of Regional Revitalization for these voluntary, proactive and leading efforts by the local governments | Support will be protensive | | al government initiative | | Percentage of pioneering policies introduced by all municipalities with specified skilled workers to support the acceptance of such workers and multicultural coexistence: (85% in FY2026) | | | |

Promotion of utilization of the "Special Measure for the Status of Residence Related to the Employment of Foreign Beauticians" <97>

| 5-year goal | Make "The Nationa | Make "The National Strategic Special Zone Foreign Beautician Training Project" known and promote utilization of the special measures. | | | | | | | | | |
|----------------|--|---|---------------|---|----------------------|---|---|--|--|--|--|
| Outline | Efforts will be made to promote effective utilization of "The National Strategic Special Zone Foreign Beautician Training Project" in national strategic special zone, which was established in July 2021 based on The National Strategic Special Zones. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Roadmap | Advice to local governments that utilize the project | Launch of "The National Strategic Special Zone Foreign Beautician Training Project" | | nts that utilize the pro er of foreign beautic | | Increase in the number of trained foreign beauticians | | | | | |
| Ľ. | Making the special measure known Advice to local governments that do not utilize the project | Making the special Advice to local gov do not utilize the pr | ernments that | Expansion of the z | zones in which the s | pecial measure | Increase in the number of local governments that utilize the special measure | | | | |

(3)-f Building the residency management system as an infrastructure of a society of harmonious coexistence

Consideration of how the permanent resident status should be implemented, etc. <98>

| | | | • | | - | <u> </u> | | | | |
|----------------|---|---|---|---|--|---|--|--|--|--|
| 5-year goal | Decide on policy to handle cases in which it is not necessarily considered appropriate to continue allowing foreign nationals to reside in Japan after permanent residence is granted, including whether the permission for permanent residence should be revoked, while referring to the systems of other countries. | | | | | | | | | |
| Outline | Consideration of how the permanent resident status should be implemented> In addition to further clarifying the requirements for granting permanent residence to increase the foreseeability of whether it should be granted or not and considering residence examination methods, etc., the Ministry considers establishing a system that enables it to handle cases in which the requirements for granting permanent residence are no longer considered to be met after permanent residence is granted due to circumstantial changes after the status is granted, including revoking the permanent resident status. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Consideration of how the permanent resident status should be implemented, including reviewing the examination methods that suit circumstantial changes after permanent residence is granted | residence, consider examination methodological conclusion about Consideration of status should be | quirements for grant leration of permaner nods, etc., and arrivin it whether the perman revoked due to circu status is granted ar | ent residence ent resident imstantial | Implementation onew examination for granting permates and op a new system relaction after the status has granted within a rand feasible rang on the results of consideration | method anent eration of ated to anges, etc. as been necessary | Taking necessary measures based on the results of review | | | |

(3)-f Building the residency management system as an infrastructure of a society of harmonious coexistence

<u>Detection, crackdown, etc. of imposter residents, etc. <99></u>

| 5-year goal | Establish and implement a system to investigate facts about imposter foreign residents, etc. and crack down on them. | | | | | | | | | |
|----------------|---|--------|--------|----------|--|---------------|--|--|--|--|
| Outline | Mainly by strengthening the functions of collecting and analyzing information on imposter foreign residents, etc., including information on the notifications on the employment situation of foreign nationals, which is provided through online cooperation with the Ministry of Health, Labour and Welfare, the Ministry of Justice considers and establishes a system necessary to utilize such information for swift and effective investigation of facts and crackdowns. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Establishment of a system for swift and effective investigation of facts and crackdowns | of | | left ead | t steps 1 to 4 as spec ch year and constant re fact investigation ans. | ly review the | Number of persons prosecuted and deported as imposter foreign residents and those who aid them | | | |

(3)-f Building the residency management system as an infrastructure of a society of harmonious coexistence

Reduction in the number of illegal foreign residents <100>

| 5-year goal | Work on public relations, etc. to crack down on illegal foreign residents and encourage them to report to the police in an effort to reduce their number. | | | | | | | | | |
|----------------|---|------------------------------|----------------|-----------|---|-------------|---|--|--|--|
| Outline | Engage in public relations and educational activities as well as guidance to carry out effective crackdowns, prevent illegal employment, etc., and encourage illegal foreign residents to report to the police. | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | |
| Roadmap | Initiatives such as public relations to crack down on illegal foreign residents and encourage them to report to the police | of an rel as rea | nation rith | each year | eps 1 to 4 as specifie to promote crackdov and awareness-raisir | vns, public | Decrease in the statistics of illegal foreign residents year on year Effectively publicize proper employment, etc. by implementing the Month to Promote Proper Employment of Foreign Nationals for the Realization of a Society of Harmonious Coexistence | | | |

(3)-f Establishment of a residency management system as the foundation of a society of harmonious coexistence

Recognition of refugees <101>

| 5-year goal | Optimise further operation of the refugee recognition system by (1) clarifying normative elements on the eligibility for refugee status, (2) improving the capacity of refugee inquirers, and (3) enriching the content of country of origin information. | | | | | | | | | | |
|----------------|---|--------------------------------------|---|-------------------------|----------------|--|--|--|--|--|--|
| Outline | Optimise further operation of the refugee recognition system by (1) clarifying normative elements on the eligibility for refugee status, (2) improving the capacity of refugee inquirers, and (3) enriching the content of country of origin information, through working closely with related organizations such as UNHCR. | | | | | | | | | | |
| | Specific policies | FY2022 | FY2023 | FY2024 | FY2025 | FY2026 | KPI | | | | |
| Q | Clarification of normative elements on the eligibility for refugee status | and | Making swifter decisions of the secognition. Ensuring the swifter decisions | transparency of | Verification f | on and ensure | Publication of clarification-related documents | | | | |
| Roadmap | training to enable appropriate recognition of facts Exchange of information | of teaching | Provision of tr | raining | Verification | consideration of eview of the ontent of training | Provision of training | | | | |
| | regarding country of origin information with host countries that accept many refugees | Selection of targeted host countries | Preparations for inf | Exchange of information | | | | | | | |